

THE LIBRARY  
OF THE  
UNIVERSITY OF ILLINOIS


# CARROLL COLLEGE BULLETIN



The Annual Catalogue  
1913-1914

Waukesha, Wisconsin  
March, 1914





Digitized by the Internet Archive  
in 2012 with funding from  
University of Illinois Urbana-Champaign



MAIN HALL.

# Carroll College Bulletin

---

Vol. XI

No. 1

---

LIBRARY  
OF THE  
UNIVERSITY OF ILLINOIS  
9 APR 1914

## The Annual Catalogue

For the Academic  
Year of 1913-1914  
With Announce-  
ments for the Year  
of 1914-1915

Waukesha, Wisconsin

March, 1914

Published quarterly by the College, and entered at the Post Office, Waukesha,  
Wisconsin, as second-class matter, under Act of  
Congress of July 16, 1894.

**Meyer-Rotier Printing Company  
Milwaukee**

## CONTENTS

	PAGE
THE COLLEGE CALENDAR.....	6
THE BOARD OF TRUSTEES.....	8
OFFICERS AND COMMITTEES OF THE TRUSTEES.....	9
THE FACULTY .....	10
OTHER OFFICERS .....	12
COMMITTEES OF THE FACULTY.....	12
CARROLL COLLEGE.	
Advantages of the College.....	13
Purpose of Carroll College.....	14
Courses of Study.....	14
Atmosphere of the College.....	15
A Coeducational Institution.....	15
Location .....	15
Campus .....	16
Equipment .....	16
Main Hall .....	17
Rankin Hall of Science.....	17
Laboratories .....	17
Museum .....	21
Library .....	21
Dormitory .....	22
ADMISSION .....	24
Registration .....	24
Admission by Certificate.....	24
Admission by Examination.....	24
Requirements for Admission.....	25
Preparatory Instruction .....	28
Admission to Partial Courses.....	28
Admission to Advanced Standing.....	29
Relation to State University.....	29
Student Advisers.....	29
STUDIES AND GRADUATION.....	30
Requirements for the Degree of Bachelor of Arts.....	30
Required Studies .....	30
Major Study and Thesis.....	31
Electives .....	31
Studies of the Freshman Year.....	32
Sophomore, Junior and Senior Years.....	32
Requirements for the Degree of Bachelor of Science...	32
Graduation Honors .....	33
PREPARATION FOR PROFESSIONAL COURSES.....	34
Teaching .....	34
Medicine .....	34
Law .....	35
Theology .....	35



	PAGE
Business .....	35
Journalism .....	36
Engineering .....	36
Course in Chemistry.....	37
UNIVERSITY SCHOLARSHIP .....	37
DEPARTMENTS OF INSTRUCTION.....	38
Biblical Literature .....	38
Biology .....	40
Chemistry .....	46
Education .....	52
English .....	54
Geology .....	58
Greek .....	59
History and Economics.....	60
Home Economics .....	67
Latin .....	68
Library Science .....	71
Mathematics .....	72
Mineralogy .....	76
Modern Languages .....	76
Music .....	80
Philosophy .....	83
Physics .....	85
Public Speaking and Dramatic Literature.....	87
Sociology .....	91
DEPARTMENT OF MUSIC.....	93
DEPARTMENT OF PHYSICAL EDUCATION.....	102
GENERAL INFORMATION .....	104
Student Organizations .....	104
The Carroll Club.....	104
Christian Associations .....	104
Musical Clubs .....	105
Literary Societies .....	105
Oratorical League .....	105
Der Deutsche Verein.....	105
Classical League .....	106
Athletic Association .....	106
Publications .....	106
Public Worship .....	107
Lectures .....	107
Prizes .....	107
Social Life .....	108
Book Store .....	108
Expenses .....	108
Supervision .....	110
DEGREES CONFERRED AND HONORS AWARDED.....	113
ROLL OF STUDENTS.....	114
SUMMARY OF STUDENTS.....	123
INDEX .....	124



THE FRANKLIN CO. CHS.

THE PATHEFRUIT CO., CHICAGO.

JANUARY.													FEBRUARY.													MARCH.													APRIL.																
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S																					
					I	2	3						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31												
4	5	6	7	8	9	10	8	9	10	11	12	13	14	8	9	10	11	12	13	14	15	16	17	18	19	20	21	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30									
11	12	13	14	15	16	17	15	16	17	18	19	20	21	15	16	17	18	19	20	21	22	23	24	25	26	27	28	19	20	21	22	23	24	25	26	27	28	29	30	31	.....	.....	.....	.....	.....	.....	.....	.....	.....						
18	19	20	21	22	23	24	22	23	24	25	26	27	28	22	23	24	25	26	27	28	29	30	31	.....	.....	.....	.....	.....	19	20	21	22	23	24	25	26	27	28	29	30	.....	.....	.....	.....	.....	.....	.....	.....	.....						
25	26	27	28	29	30	31	.....	.....	.....	.....	.....	.....	.....	29	30	31	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	26	27	28	29	30	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....					
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....				
MAY.							JUNE.							JULY.							AUGUST.							SEPTEMBER.							OCTOBER.							NOVEMBER.							DECEMBER.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S							
					I	2							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	.....	.....	.....	.....	.....	.....	.....	.....	.....			
3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11	12	13	14	15	16	17	18	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30						
10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18	19	20	21	22	23	24	25	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	.....	.....	.....	.....	.....	.....	.....	.....	.....			
17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25	26	27	28	29	30	31	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....		
24	25	26	27	28	29	30	28	29	30	.....	.....	.....	.....	26	27	28	29	30	31	.....	.....	.....	.....	.....	.....	.....	.....	.....	23	24	25	26	27	28	29	30	31	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....			
31	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....			

THE FRANKLIN CO. CHD.

THE FRANKLIN CO. CH.

JANUARY.							FEBRUARY.							MARCH.							APRIL.														
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
....	....	....	....	....	....	1 2	....	....	....	....	....	....	....	....	1 2	3 4	5 6	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	1 2	3	
3	4	5	6	7	8	9	....	....	....	....	....	....	....	....	7	8	9	10	11	12	13	....	....	....	....	....	....	....	....	....	....	....	7	8	
10	11	12	13	14	15	16	....	....	....	....	....	....	....	....	14	15	16	17	18	19	20	....	....	....	....	....	....	....	....	....	....	....	10	11	
17	18	19	20	21	22	23	....	....	....	....	....	....	....	....	21	22	23	24	25	26	27	....	....	....	....	....	....	....	....	....	....	....	....	17	18
24	25	26	27	28	29	30	....	....	....	....	....	....	....	....	28	29	30	31	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	24	25
31	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	
MAY.							JUNE.							JULY.							AUGUST.														
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
....	....	....	....	....	....	1	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	
2	3	4	5	6	7	8	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	
9	10	11	12	13	14	15	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	
16	17	18	19	20	21	22	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	
23	24	25	26	27	28	29	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	
30	31	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	
SEPTEMBER.																																			

## Calendar for 1914-1915

1914

<i>February 2, Monday</i>	Second semester begins.
<i>February 5, Thursday</i>	Day of Prayer for Colleges.
<i>March 26, Thursday, 8 P. M.</i>	Annual Prize Debate between the Aristonian and Philomathean Literary Societies.
<i>March 27, Friday, 4 P. M.</i>	Spring recess begins.
<i>April 7, Tuesday, 8 A. M.</i>	Spring recess ends.
<i>June 5, 6, Friday and Saturday, 8 P. M.</i>	Presentation of College Play.
<i>June 7, Sunday</i>	Baccalaureate Sermon.
<i>June 7, Sunday, 4 P. M.</i>	Vesper Service.
<i>June 8, Monday</i>	Examinations begin.
<i>June 10, Wednesday</i>	Meeting of Board of Trustees.
<i>June 11, Thurs., 11 :00 A. M.</i>	Chapel Service.
<i>June 11, Thursday, 3 P. M.</i>	Class Day Exercises.
<i>June 11, Thursday, 8 P. M.</i>	Annual recital by Department of Music.
<i>June 12, Friday, 10 A. M.</i>	Commencement Exercises.
<i>June 12, Friday, 3 P. M.</i>	President's Reception.
<i>June 12, Friday, 6 P. M.</i>	Alumni Banquet.

---

<i>September 14, 15, Monday and Tuesday, 9 to 12 A. M., 1 to 4 P. M.</i>	Registration.
<i>September 16, Wednesday, 10 A. M.</i>	First semester begins.
<i>November 26</i>	Thanksgiving.
<i>December 18, Friday, 4 P. M.</i>	Christmas recess begins.

1915

<i>January 5, Tuesday, 8 A. M.</i>	Christmas recess ends.
<i>January 29, Friday</i>	First semester ends.
<i>February 1, Monday</i>	Second semester begins.
<i>February 4, Thursday</i>	Day of Prayer for Colleges.
<i>March 25, Thursday, 8 P. M.</i>	Annual Prize Debate between the Aristonian and Philomathean Literary Societies.
<i>March 26, Friday, 4 P. M.</i>	Spring recess begins.
<i>April 6, Tuesday, 8 A. M.</i>	Spring recess ends.
<i>June 4, 5, Friday and Saturday, 8 P. M.</i>	Presentation of College Play.
<i>June 6, Sunday</i>	Baccalaureate Sermon.
<i>June 6, Sunday, 4 P. M.</i>	Vesper Service.
<i>June 7, Monday</i>	Examinations begin.
<i>June 9, Wednesday</i>	Meeting of Board of Trustees.
<i>June 10, Thurs., 11 :00 A. M.</i>	Chapel Service.
<i>June 10, Thursday, 3 P. M.</i>	Class Day Exercises.
<i>June 10, Thursday, 8 P. M.</i>	Annual Recital by Department of Music.
<i>June 11, Friday, 10 A. M.</i>	Commencement Exercises.
<i>June 11, Friday, 3 P. M.</i>	President's Reception.
<i>June 11, Friday, 6 P. M.</i>	Alumni Banquet.

## The Board of Trustees

### TERM EXPIRES JUNE, 1915.

EVERETT A. CUTLER, D.D.	Milwaukee
SAMUEL B. HARDING	Milwaukee
ALFRED S. BADGER, D.D.	Waukesha
S. FRANK SHATTUCK	Neenah
HENRY PHELPS	Waukesha
ALBERT J. MCCARTNEY, D.D.	Chicago, Ill.

### TERM EXPIRES JUNE, 1916

ANDREW STEVENSON	Chicago, Ill.
JOSEPH E. WILDISH	Milwaukee
RALPH PERCY PERRY	Reedsburg
ANDREW WEEK	Stevens Point
CHARLES E. HASTINGS	Chicago, Ill.

### TERM EXPIRES JUNE, 1917

CHARLES L. THOMPSON, D.D., LL.D.	New York City
THOMAS S. JOHNSON, D.D.	Beaver Dam
JACOB MORTENSON	Oak Park, Ill.
ANDREW J. FRAME, LL.D.	Waukesha
ARTHUR W. WILCOX	Horicon

### TERM EXPIRES JUNE, 1918

PAUL B. JENKINS, D.D.	Milwaukee
WILLIAM W. PERRY	Milwaukee
HENRY W. YOUNG	Waukesha
WALTER H. BISSELL	Wausau
WILLIAM MAINLAND	Oshkosh
HON. WILLIAM D. CONNOR	Marshfield

President Wilbur O. Carrier, D.D., ex officio.

# Officers and Committees of the Board of Trustees

## OFFICERS

WILLIAM W. PERRY	President
ALFRED S. BADGER, D.D.	Vice-President
HENRY PHELPS	Secretary
WALTER R. FRAME	Treasurer

## EXECUTIVE COMMITTEE

WILLIAM W. PERRY	ANDREW J. FRAME, LL.D.
WILBUR O. CARRIER, D.D.	ALFRED S. BADGER, D.D.
SAMUEL B. HARDING	HENRY W. YOUMANS
HENRY PHELPS	

## FINANCE COMMITTEE

WILLIAM MAINLAND	FRANK SHATTUCK
ANDREW WEEK	HON. WILLIAM D. CONNOR
JACOB MORTENSON	

## INSTRUCTION COMMITTEE

ALFRED S. BADGER, D.D.	-----
PAUL B. JENKINS, D.D.	JOSEPH E. WILDISH
EVERETT A. CUTLER, D.D.	

## AUDITING COMMITTEE

HENRY W. YOUMANS	HENRY PHELPS
------------------	--------------

## VISITING COMMITTEE OF THE SYNOD OF WISCONSIN

REV. F. ZIMMERMANN	REV. OLIVER STEPHENSON
--------------------	------------------------

The corporate name of the college is  
THE BOARD OF TRUSTEES OF CARROLL COLLEGE

## The Faculty

WILBUR OSCAR CARRIER, M.A., D.D.

PRESIDENT

Professor of Biblical Literature and Ethics

SAMUEL B. RAY, M.A.

DEAN OF THE COLLEGE

Professor of Mathematics and Education

MAY NICKELL RANKIN, B.A.

Ralph Voorhees Professor of Public Speaking and Dramatic Literature

WILLIAM ARTHUR GANFIELD, M.A., D.D.

Professor of History and Economics

HARRY LINN STARR, M.A.

Professor of English

JAMES ELCANA ROGERS, Ph.D., D.D.

Professor of Philosophy and Instructor in French

LLOYD SLOTE DANCEY, M.A.

Professor of Physics and Applied Mathematics

SUSAN M. GUILD, B.A.

DEAN OF WOMEN

Professor of Modern Languages

AMON BENTON PLOWMAN, Ph.D.

Professor of Biology

EDWIN LEODGAR THEISS, M.A.

Professor of Ancient Languages

JAMES MILLER BRECKENRIDGE, Ph.D.

Professor of Chemistry

CLARENCE E. SHEPARD

Professor of Music: Piano, History of Music, and Theory

GENEVRA JOHNSTONE-BISHOP

Professor of Music: Voice

BLANCHE WILLSON

Instructor in Music: Piano, Mandolin, and Guitar

MYRTA PITTS CARRIER, B.S., Mus. B.

Instructor in Biblical Literature

ANNABELLE ERDMAN, B.A.

ASSISTANT DEAN OF WOMEN

Instructor in German and English

HENRY W. LEVER, B.S.

Instructor in Mathematics and Physical Director

GERTRUDE SYDNIE BEAN, B.A.

Librarian and Instructor in Library Science

MAE B. WOOD

Instructor in Home Economics

EVELYN H. JENSEN, B.S.

Instructor in Home Economics

HENRY RHODES LEE

Laboratory Assistant in Physics

RONALD ELMER PARMENTER

Laboratory Assistant in Biology

EUGENE FREDERICK RAUE

Laboratory Assistant in Biology

DeWITT OWEN JONES

Laboratory Assistant in Physics

GEORGE WHITFIELD WINCHESTER

Laboratory Assistant in Chemistry



## OTHER OFFICERS

SAMUEL B. RAY, M.A.

Registrar and Secretary of the Faculty

AMON BENTON PLOWMAN, Ph.D.

Curator of the Museum

MRS. LILLIAN CRAVEN

Matron of Elizabeth Voorhees Hall

ALTHIE ANTHENETTE PITTS

Secretary to the President

B. W. WATT

Custodian

## COMMITTEES OF THE FACULTY

CURRICULUM AND SCHEDULE—Ray, Starr, Plowman

LIBRARY—Bean, Starr, Theiss

GRADUATION—Ray, Theiss, Ganfield

PUBLICATION—Starr, Ray, Bean, Plowman

PUBLIC EXERCISES—Ganfield, Rogers, Rankin, Erdman

RULES AND DISCIPLINE—Ray, Ganfield, Guild, Plowman

ATHLETICS—Dancey, Breckenridge, Lever

PROPERTY—Breckenridge, Lever

STUDENT ORGANIZATIONS—Plowman, Ganfield, Guild

SOCIAL AFFAIRS—Breckenridge, Erdman, Theiss.

STUDENT ADVISERS—Ray, Plowman, Guild, Starr, Ganfield,  
Dancey, Theiss, Breckenridge, Rankin, ErdmanRELIGIOUS WORK AND CHRISTIAN ORGANIZATION—Ganfield,  
Rogers, Guild

PRESIDENT CARRIER, ex-officio member of all committees





THE UPPER CAMPUS

## CARROLL COLLEGE.

"A college, according to the common definition, is the place where certain general studies are taught, such as mathematics, the humanities, the sciences." It is this. But it is far more than this. It is "an aggregate of influences which should act upon young men during the plastic years in such a way that on attaining manhood they may be able to confront the world with success." In this conception of the term, the college is a distinctively American institution. Its origin, and the determination of the nature of its development, are to be found in the conditions of American life and character, conditions demanding large vision, adaptability, power of initiative, combined with a high sense of personal responsibility.

### Advantages of the College

For the realization of these ends the college possesses distinct advantages. Here the student will do his work with classes of moderate size, with required recitations, and with examinations. He will be subject to the personal influence of his teachers, men and women chosen on the basis of sound scholarship, broad culture, and high character, and will receive from them such personal attention as is necessary for the development of his highest individual possibilities. Here he will find adequate equipment for his needs, and, at the same time, all the opportunities for study, for investigation, for culture, that he can successfully appropriate in his undergraduate course. The moderate size of the college community makes it possible for the individual student to comprehend, in his experience and opportunities for contact, all, or a very considerable portion of, the interests and activities of the institution, rather than a relatively small and isolated portion, as in the larger and more pretentious institutions. Hence it is that the graduates of the college have had so large a share in the leadership of our country.

## Purpose of Carroll College

It is the primary purpose of Carroll College to maintain and promote the ideal of a broad, liberal culture, to direct its activities and methods toward the development of mind and character, the making of men and women, in all its plans and methods recognizing the principle that a broad foundation of general culture should precede all specialization and professional training, and that the successful life work of a scholar, or man of affairs, is conditioned on the symmetrical development of the whole man.

## Courses of Study

At the same time due recognition is given to the conditions and demands of contemporary life. Recent and prevailing tendencies in our educational system and ideals have thrown added emphasis upon the function of the college in the training of the individual for the service of society. The largely increased, and increasing, demands of professional and technical training, the need of greater adaptability and command of individual powers in commercial and industrial life, render the disciplinary and cultural training of the college more and more necessary for success in these lines. The courses of study of Carroll College represent an attempt to preserve a just balance between studies of cultural and disciplinary character and those possessing an intrinsic practical value. The system of major and minor studies, of broad and representative required subjects, with large opportunities for elective work, makes it possible for the student, while pursuing a liberal course, at the same time to concentrate his attention and effort upon some one subject to such a degree as to realize in that subject a considerable acquisition and attainment, some degree of mastery, which may be utilized in a practical way after graduation.

Any of the following subjects may be chosen as a major: Philosophy; History; English; Biology; Mathematics; German; Latin; Chemistry; Physics. Certain other subjects not offered as majors may be taken in conjunction with cognate subjects to constitute a major. The suggested groups given under the various departmental statements in this catalogue show some of the possible courses.

## Atmosphere of the College

Carroll College is pre-eminently a Christian College. While high scholarship and broad culture are emphasized, the supreme importance of things spiritual is constantly recognized. The Bible is given its rightful place in the college curriculum, and the principles of Christianity are inculcated in the chapel service and in the class-room. The members of the faculty are all Christian men and women who endeavor to present truth from the standpoint of reverent regard for things sacred and eternal, and to help the students rightly to interpret the facts and laws of life. The atmosphere of the college is distinctly religious, but not sectarian. Loyal to the trust imposed by the Synod of the Presbyterian Church of Wisconsin, the college seeks to foster a strong spiritual life, interpreting the spiritual life, not as something distinct and apart from the other phases of life, but as the finest development of them all in perfect and harmonious combination. Several Christian denominations are represented in the Board of Trustees and in the Faculty, and students of all denominations find here a friendly and congenial atmosphere.

## Carroll College a Coeducational Institution

As men and women are intended for mutual service and in all the phases of life are associated, the ideal condition for their mental and moral development is, not segregation, but association, of the sexes. The policy of coeducation has been adopted in the belief that it is the natural method of training young people. It lessens the dangers of college life and increases its advantages. The healthful interchange of thought and feeling serves as an intellectual stimulus and a moral restraint, while the normal association of young men and women in class-room and in all social and literary organizations of the college, tends to broaden the sympathies, and to awaken true manliness and womanliness.

## Location

Waukesha, a city of about nine thousand inhabitants, is picturesquely situated in the midst of the rolling country of the Fox River Valley, a country of hills and lakes, of woods and

fertile fields. The college buildings are upon the heights in the south part of the city, and command an extended view of a rarely beautiful landscape. The beauty of the surrounding country, the proverbial healthfulness of the locality, and the purity of its far-famed waters make it a most desirable place of residence. Because of the proximity of Milwaukee many of the advantages of a large city are realized. Waukesha is a city of churches whose pastors are ready to extend a welcome to the young people of the college. The moral tone of the community is wholesome, and the people are deeply interested in all educational work.

Waukesha is located on lines of three principal railway systems of Wisconsin, the Chicago and North Western, the Chicago, Milwaukee and St. Paul, and the Wisconsin Central division of the Minneapolis, St. Paul and Sault Sainte Marie, and is thus easily accessible from all parts of this and adjoining states. It is one hundred miles from Chicago, by any of the above-named roads, and twenty miles from Milwaukee. Hourly service to the latter city is provided by the electric interurban railway, and frequent service by both of the steam railways.

## Campus

The campus consists of a wooded tract of fifteen acres on the hills to the south of the Fox River, a most favorable situation for the college. An historic interest attaches to the campus in the presence here of several large Indian effigy mounds and an Indian cornfield.

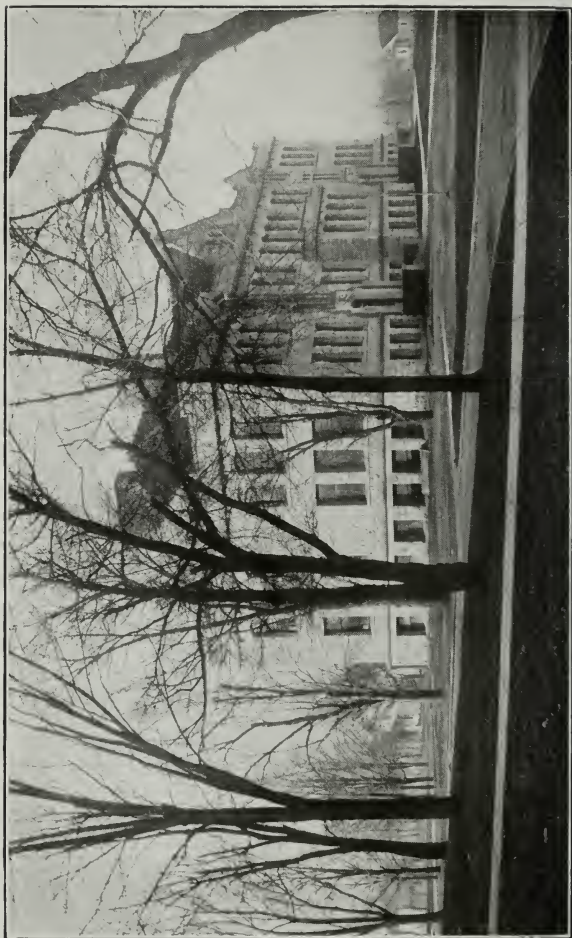
## Equipment

Carroll College is well provided with the equipment necessary for the work of a progressive college.

Plans have been made for a consistent and harmonious group of buildings, four of which have been erected and are now occupied. These are all handsome and substantial structures of stone. They are heated from a central steam plant and lighted by gas and electricity.







RANKIN HALL OF SCIENCE

## Main Hall

Of this group the central building is Main Hall, completed in 1900. This is a substantial building of stone, beautiful in appearance and convenient in arrangement. In the basement or ground floor, are the gymnasium and bath and locker rooms for young men. The first floor contains the offices of the college, the rooms of the music department, and several recitation rooms. The library and chapel occupy the entire second floor. On the third floor are several recitation rooms and the Y. M. C. A. reading room. The building is heated by steam from the central heating plant and is lighted by electricity.

## Rankin Hall of Science

The Walter L. Rankin Hall of Science, erected in 1906, through the munificence of Mr. and Mrs. Ralph Voorhees, is devoted principally to the laboratories and recitation rooms of the departments of Chemistry, Biology, Geology, and Physics. The edifice is three stories in height with a high basement, making substantially four stories. It has a south frontage of 132 feet and is 53 feet deep. It is built of Waukesha limestone and so constructed as to be well protected against fire. All of the rooms are well lighted, ventilated, and heated. The departments of Chemistry and Physics occupy the first floor and a portion of the basement. The departments of Biology and Geology occupy the second floor. The third floor contains a large hall for lecture purposes and two halls for literary societies.

## Chemical Laboratories

The chemical laboratories are four in number: a laboratory of general chemistry, a laboratory of analytical and organic chemistry, a laboratory for water analysis, and a private laboratory for the instructor in charge. All of these laboratories are located on the first floor of Rankin Hall of Science excepting the laboratory for water analysis, which is located in the well lighted basement. Besides these laboratories there are a dark room in the basement for the storage of acids and combustible and volatile chemicals, a general supply and store room on the

first floor, and a balance room. The balance room opens into the laboratory of analytical chemistry, and is well supplied with balances of the best makes.

The equipment of the laboratory of general chemistry is of the most modern and approved construction. It includes reagent shelves, balance shelves, air blast, and individual working desks for sixty students. These desks are provided with drawers, lockers, gas, water, and special ventilating tubes. The ventilation of the laboratory is unexcelled. Pipes are carried from each desk to a fifty-inch steel-plate fan in the basement. The fan is driven by an electric motor and discharges into a special flue. Each desk is furnished with a complete set of apparatus, and the laboratory is well supplied with balances, chemicals, and apparatus for a thorough course in general chemistry.

The laboratory of analytical chemistry is equipped with desks for thirty-six students. It is supplied with reagent shelves, air blast, draft-chamber, and the best apparatus for accurate analytical work. The draft-chamber is connected with the exhaust fan. The laboratory opens into a balance room which contains Sartorius and Becker balances.

The laboratory for water analysis contains desks for twelve students. It is provided with chemicals and apparatus needed for mineral and sanitary water analysis. The laboratory is located in the basement on the south side and is well lighted.

The store room is well supplied with refined chemicals and apparatus from the best German manufacturers. It is open at stated periods for the purpose of supplying students with apparatus which is needed for special experiments.

A preparation room, equipped with chemicals, minerals, technical products, and lecture apparatus for use in the courses in experimental lectures, opens into the lecture room. The lecture table is supplied with gas, water, the electric current, and a fuming chamber connected with the exhaust fan.

### Mineralogical Laboratory

The mineralogical laboratory is equipped with several hundred hand specimens of minerals and crystals for work in descriptive mineralogy. The equipment also includes celluloid and wooden models of crystals and goniometers for the study

of crystallography. The necessary apparatus, reagents, and minerals in bulk are provided for blow pipe analysis.

### Physical Laboratories

The lecture room and laboratories of the Department of Physics occupy the west end of the first floor, and a portion of the basement, of the Rankin Hall of Science.

The laboratory of general physics is 53 x 24 feet, with a south, west, and north exposure. It is well lighted and is provided with shades of special construction for darkening the room. It contains two large wall cases, which are well supplied with apparatus for use in the study of mechanics, heat, sound, light, and electricity. The laboratory contains an instructor's table and tables for forty students working at one time. These tables are supplied with gas and water, and with electric connections with the large storage battery located in the basement. An office and store room open into this laboratory.

The lecture room is a well lighted room with a south exposure. This also opens into the office and store room. The lecture room has seats for fifty students and is provided with a lecture table supplied with gas, water, storage battery connections, and direct and alternating current. The room can be darkened at any time, and is provided with a heliostat, stereopticon, and screen. The store room adjoining the lecture room is well supplied with apparatus for class demonstration and illustrated lectures.

In the basement there is a laboratory for advanced work in magnetism and electricity. In addition to a new collection of measuring instruments and a large storage battery there are five dynamos and motors, illustrating both direct and alternating current types of machines. The laboratories are connected with the city electric plant.

### Biological Laboratories

The laboratories for biology occupy the greater part of the second floor of Rankin Hall of Science. The laboratory for general biology is a large, well lighted room with desks and lockers for twenty-eight pupils working at one time. There are two microscope cases with lockers for compound microscopes and cupboards for other supplies. Adjoining this laboratory, is

a preparation and general supply room, where imbedding and sectioning may be done. There is an advanced biological laboratory equipped with desks, lockers for eighteen microscopes, and cupboards for other supplies. Just off from this is a dark-room fitted for all kinds of photographic work. It is used also for experiments in plant physiology. A lecture room, accommodating fifty students, is fitted with a stereopticon and screen, and can be darkened at any time.

The equipment of these laboratories includes, in addition to the fixtures already referred to, thirty compound microscopes, dissecting microscopes, microtomes for all kinds of sectioning work, including a Minot automatic rotary microtome of the latest model, a sliding microtome of the latest type, drying ovens, paraffin baths, steam sterilizer, camera lucida, stage and eye-piece micrometers, injecting apparatus, animal cages, collecting cases, gas pressure regulator, thermo-regulators, balances, and a collection of histological slides of different plant and animal tissues. Glassware, stains, and reagents are provided for microscopical, histological, and general laboratory work. A laboratory for general bacteriology is equipped with standard apparatus of the most approved type. The laboratory for experimental biology is well supplied with instruments for the study of vital phenomena in both animals and plants.

This equipment is supplemented by some 2,000 lantern slides, over 4,000 microscope slides, a laboratory camera, a lantern-slide camera, and a set of micrographic and micro-projection lenses, belonging to the instructor in charge of the department.

The museum, which is more fully described elsewhere, contains collections of insects, woods, shells, eggs, stuffed birds, and pressed plants, which are much used for illustration. A Mountjoy Natural History Chart with colored plates of birds and other animals also belongs to the department.

## Geological Laboratory

This laboratory occupies the east end of the second floor of Rankin Hall of Science. The equipment includes maps, charts, globes, and rock, mineral, and fossil specimens. Among these are thirty-five folios of the Geological Atlas of the United States; the Topographical Atlas of the United States; the



Geological Atlas of Wisconsin; the Daily Weather Maps; and a collection of fifteen hundred rocks, minerals, and fossils.

A voluntary observer's station in connection with the United States Weather Bureau has been established recently at Carroll College under charge of this department. For this work the government has furnished an instrument shelter, maximum and minimum thermometer, and a rain gauge. These are used for meteorological study.

## Museum

The college has acquired, by gifts from friends and by purchase, a considerable quantity of interesting and valuable illustrative material, including the following collections: the Miller case of mounted Wisconsin birds; the Haight collection of birds' eggs; the Park collection of mounted plants and Wisconsin woods; the Quaw collection of shells; numerous Indian relics; mounted vertebrates; plaques of mounted insects; and a quantity of geological and paleontological material.

While no attempt has as yet been made to fit up a museum for public display, yet these various collections are extremely useful in connection with the regular work of instruction, and it is hoped that very soon the college may be justified in putting the large museum room on the third floor of Rankin Hall to the use for which it was originally planned. To this end gifts or loans of collections and of all sorts of objects suitable for museum purposes are solicited.

## Library

Voorhees Library of Carroll College is supported by an income from the sum of twenty thousand dollars given for the endowment of the library by Mr. and Mrs. Ralph Voorhees of New Jersey, and by special appropriations. The books are carefully selected with special reference to the needs of the several departments. They are catalogued and arranged according to the Dewey system of classification. The collection includes over one thousand bound volumes of leading periodicals which are of value in reference work through the aid of "Poole's Index" and "Reader's Guide to Periodical Literature." These files will be completed as soon as possible. The library is well supplied with



standard works of reference. Reserve shelves are provided on which are placed books for special readings assigned by the various professors.

The reading-room is a large well lighted room, tastefully decorated, and furnished in mission style. Reading tables are abundantly supplied with daily and weekly papers, current magazines, literary reviews, and scientific journals.

The library is open for reading and study from 8 a. m. to 5 p. m. on recitation days and from 9 to 12 a. m. on Saturdays. Students have free access to the shelves and are permitted to draw books by complying with customary library restrictions. In the preparation of orations and debates the facilities of the library may be supplemented by those of the very complete public library of Milwaukee and of the Carnegie Library of Waukesha, to both of which students have access.

### Elizabeth Voorhees Dormitory for Women

This new building is the gift of Mr. and Mrs. Ralph Voorhees, and, at the request of her husband, is named in honor of Mrs. Voorhees. It is a model of beauty and architectural skill. It was planned after a careful study of the most modern dormitories elsewhere, and in comfort and convenience cannot be surpassed. Like the other buildings it is of the famous Waukesha limestone. Each floor has spacious halls and is amply supplied with lavatory facilities, and the entire building is heated by steam and lighted by electricity. It is thoroughly up-to-date in all its details, with the appointments of a cultured home. The building has accommodations for eighty girls. Most of the rooms are intended for a single occupant but some of larger size are designed for two people, and there are a few suites consisting of parlor and two bedrooms.

The dining-room is large and cheery, and will accommodate one hundred and sixty persons. It is practically a college commons, many of the young men taking their meals there, a separate entrance and waiting-room being provided. On the first floor of the dormitory is a large reception room with parlor adjoining, and suites of apartments for the Dean and the Matron.

The domestic department is superintended by a competent, experienced Matron. The Dean of Women presides over the social life, and is responsible for the physical and moral welfare of the young women in the home. The Dean and the Matron are both cultured Christian women who have had long experience in dealing with girls and who respond quickly to all their needs. Everything is done to surround the student with helpful, stimulating influences. There is no unnecessary or annoying surveillance; only such restraints are imposed as are needed to give the atmosphere of a well ordered home, and to help the young women to exercise self-control and to develop well balanced Christian characters.

### Voorhees Cottage

Voorhees Cottage,—like others of the college buildings, the gift of Mr. and Mrs. Ralph Voorhees,—is the residence of the President of the college and is intended as a college home, the center of the life of the college. It is at once beautiful and convenient in all of its arrangements.

## Admission

To enter the freshman class of the college, candidates must present a certificate of graduation from an accredited high school, or pass an examination upon the subjects indicated below under the head of Requirements for Admission. Testimonials of good moral standing will be required from those who are not personally known to the authorities of the college.

### Registration

Monday and Tuesday of the opening week of the college year are registration days. By special arrangement, registration may be made before these days. For the second semester students must register during the last week of the first semester.

On registration day the student will present himself to the Dean and Registrar of the college, who will receive his certificate or other credentials from the school last attended, and assist him in selecting his course of study for the semester. No assignment to classes shall be made, however, until the student shall have presented to the Dean a matriculation card signed by the acting treasurer of the college and indicating that his tuition for the semester has been provided for. Failure to register at the appointed time will subject the delinquent to a special registration fee of one dollar.

### Admission by Certificate

Graduates of accredited schools will, on presentation of a certificate signed by the principal or superintendent, or other authorized officer, be given credit without examination for the work done. Blank forms of application for admission may be secured at any time by addressing the Registrar. They should be filled out and returned by September tenth.

### Admission by Examination

\* Candidates for admission to the freshman class, coming from high schools not accredited, or having credits that are not entirely satisfactory, may have the privilege of proving them-

selves worthy of entrance by taking a written examination. Such examination will be appointed for Monday of registration week.

The courses outlined in the High School Manual of the State of Wisconsin represent in general the character of the work required for admission.

## Requirements for Admission

The requirements for admission are based upon a preparatory course of four years, with four subjects each year. A year's work in a subject, with five recitations per week, constitutes a unit. For unconditional admission to the freshman class, candidates must offer a total of fifteen units selected from the list given below, the required units being:

English: two units.

Mathematics: two units.

History: one unit.

Science: one unit.

Foreign Language: two units.

It is considered desirable that at least three units of English be presented.

### 1 English

Preparation in English should be such as to accomplish two objects: (1) command of correct and clear English; (2) ability to read with accuracy, intelligence, and appreciation. Such preparation should include a thorough course in composition, and careful reading of classics included in the list of College Entrance Requirements in English.

- (a) Review of English Grammar. Composition: simple narratives and descriptions. Literature: English classics.  
1 unit.
- (b) Composition: written work based upon writer's experience and observation, or upon texts read in class. Literature: English classics.  
1 unit.
- (c) Rhetoric and composition. Literature: English classics.  
1 unit.
- (d) Composition. Literature: History of English and American literatures. Classics.  
1 unit.

## 2 Greek

- (a) Gleason's Greek Primer; Xenophon's *Anabasis*, Book I, chapters 1-5. 1 unit.
- (b) Xenophon's *Anabasis* to the end of Book IV; Homer's *Iliad*, Books I-III; Prose Composition. 1 unit.

## 3 German

- (a) Bacon's *German Grammar*; Spanhoofd's *Lehrbuch der deutschen Sprache*; Storm's *Immensee*; or equivalent texts. 1 unit.
- (b) Bernhardt's German Composition; Freytag's *Die Journalisten*; Goethe's *Egmont* or Schiller's *Wilhelm Tell*; sight reading of easy fiction. 1 unit.

## 4 French

- (a) Grammar and translation from French into English and from English into French. 1 unit.
- (b) Reading of modern French of average difficulty, chosen from nineteenth century literature. This should cover about one thousand pages. 1 unit.

## 5 Latin

- (a) Elementary Latin; inflections and constructions. Translations and elementary prose. Outline of Roman History. 1 unit.
- (b) Latin Grammar. Caesar's *Commentaries*, four books, or an equivalent. Latin Prose Composition, twenty lessons. 1 unit.
- (c) Cicero, five orations and selected letters. Latin Prose Composition completed. 1 unit.
- (d) Virgil's *Aeneid*, six books; Mythology. 1 unit.

## 6 Mathematics

- (a) Algebra, through simple quadratic equations. Special attention should be given to the use of symbols of grouping, factoring, fractions, simple linear equations and systems of equations with careful analysis of easy problems solved by them, the solution of the quadratic

equations and problems involving them, and such theorems in surds and imaginaries as are necessary in the treatment of the quadratic. 1 unit.

(b) Plane Geometry as given in Wentworth, or an equivalent text, with original problems. 1 unit.

(c) Solid Geometry, including spherical, with easy original problems.  $\frac{1}{2}$  unit.

(d) Algebra. Review of the work of the first year with advanced work in ratio, proportion and variation, the progressions, binomial theorem, the graph and logarithms.  $\frac{1}{2}$  unit.

## 7 Science

(a) Physics. One year's work in elementary physics, such as is covered by the standard elementary text-books. At least one-half of the work should consist of laboratory exercises. The laboratory notebook, approved by the instructor under whom the work was done, should be presented by candidates for admission. 1 unit.

(b) Chemistry. General chemistry, recitations and laboratory work throughout the year. The ground covered should be that of the best chemistry text-books, such as Remsen's Briefer Course. The laboratory notebook, approved by the instructor under whom the work was done, should be presented. 1 unit.

(c) Zoology. One year's study of animal structures, habits, and general life history will be accepted, provided that laboratory practice and field work have formed part of the course. Laboratory drawing books must be presented. 1 unit.

(d) Botany. One year's work in structural and systematic botany. Laboratory practice and field work must form an important part of the course. At least 100 hours should be given to laboratory work, besides field work. 1 unit.

(e) Physiography. One year's work. The recitation work should be supplemented with the making and study of maps, and with field work. Tarr's *Elementary Physical*

*Geography* or an equivalent text is suggested. A portion of the course, from one-fourth to one-half, may include Commercial Geography. 1 unit.

(c), (d) and (e) may be presented in half units.

## 8 History

- (a) Ancient History to the year 800 A. D., with special reference to Greek and Roman History. 1 unit.
- (b) Mediaeval and Modern History from 800 A. D. to the present time. 1 unit.
- (c) A general course in American History or English and American History. 1 unit.
- (d) American History and Civics. 1 unit.

## Preparatory Instruction

To accommodate students who wish to prepare for college, instruction is offered in the subjects included in the above statement of requirements for admission and in public speaking. While the instruction thus provided may include the greater part of a college preparatory course, students from the public schools are advised to offer preparation for at least third year high school work. Mature persons with practical experience may find opportunity to reduce the time usually given to college preparation.

A diploma will be given to students who shall have met the college admission requirements and who shall have had at least one year of resident study.

## Admission to Partial Courses

Those who are not candidates for a degree may, without examination, enter any class for which they may be found fitted, and thus pursue a partial course. If at any time such students should become candidates for a degree it will be necessary for them to satisfy the entrance requirements.

Students entering college with conditions in preparatory work must first arrange to remove such conditions. While re-



moving conditions, students may take such college work as they may be able to carry, but to be considered in regular college standing they must take at least eleven hours of college work.

### Admission to Advanced Standing

Students presenting a certificate of honorable dismissal from other colleges and a definite statement of the amount of work done and the credit received for it may be admitted to advanced standing; but the amount of credit given for the work will depend upon the ground covered and the time spent, and is subject to the judgment of the instructors in the several departments. No college credit will be given for work done in secondary schools except on examination.

### Relation to the University of Wisconsin

An agreement has been entered into with the University of Wisconsin whereby both institutions have the same entrance requirements and the same list of accredited schools. Students who change from one institution to the other will be given the rank of sophomores or juniors, if the change is made at the end of the first or second year of their work. It is not advisable for students to make a change at the end of the junior year, but where such cases occur they will be dealt with on their individual merits. Students who include in their full course at Carroll the pre-engineering group of studies can enter the engineering department of the University of Wisconsin and complete a technical course in two years. Those who enter before graduation will be given the same credits as students who transfer from the College of Letters and Science of the University to its engineering department.

### Student Advisers

At the beginning of the year each student is assigned to a member of the faculty who acts as his adviser, and keeps in touch with his work in all departments. The adviser may be consulted by the student in reference to anything connected with any of the varied interests of a college student's life, and will transmit to the faculty any request of the student concerning his work that requires a vote of the faculty.

## Studies and Graduation

Any student who shall have completed the work required for a degree as indicated below and who shall have been in residence at least one year immediately preceding the application for such degree, is eligible to graduation.

Upon the fulfillment of the requirements for graduation and on recommendation of the Faculty, the degree of Bachelor of Arts or of Bachelor of Science (in Chemistry) is conferred by the Board of Trustees.

### Requirements for the Degree of Bachelor of Arts

The college year is divided into two semesters. One hour of recitation or lecture per week, for one semester, is designated a unit hour. Two hours of laboratory work or two hours of prescribed physical exercise in the gymnasium are credited as one unit hour. Students are expected to take thirty-two unit hours per year during the freshman and sophomore years, two of which may be class work in physical exercise. For the degree of Bachelor of Arts a total of 124 unit hours is required, four of which must be of prescribed physical exercise.

No student will be permitted during one semester to receive a credit toward graduation of more than sixteen unit hours in regular studies except by permission of the Faculty, obtained in advance. Students are not allowed to receive credit for more than eighteen unit hours in any one semester.

No student shall receive a bachelor's degree until he shall have been in residence at least one year.

The 124 unit hours of recitation, lecture, and laboratory work required for graduation include:

- (1) Courses required of all candidates for a degree;
- (2) Courses in the major subject; and
- (3) Elective courses.

### 1 Required Studies

The following courses are required of all candidates for a degree:

- (a) English: six unit hours, to be taken in the first year.

- (b) Language: sixteen unit hours for those who offer at least three years of preparation, and twenty-four unit hours for those who offer only two years of preparation.
- (c) The Bible: eight unit hours.
- (d) Philosophy: six unit hours.
- (e) Mathematics: six unit hours.
- (f) History: eight unit hours.
- (g) Natural Science: ten unit hours, to consist of a one year course in either Biology, Chemistry, or Physics.

## 2 Major Study and Thesis

*Major Study:* At the beginning of the sophomore or junior year each student shall select as his major subject the work of some one department in the college. This department will determine the manner in which the work of the major shall be completed; the work required in the major (including thesis and required work) shall not be less than twenty unit hours, nor more than forty unit hours, the credit for the thesis being four hours. Any one of the following subjects may be chosen as a major: Philosophy; History; English; Biology; Mathematics; German; Latin; Chemistry; Physics.

*Thesis:* Candidates for a baccalaureate degree may be required to present a graduating thesis, the subject of which must be approved by the head of the department in which the candidate is doing the work represented by the thesis. The thesis must represent some phase of the student's work in his major study, and must have the character of a scholarly dissertation on the subject. The thesis must be typewritten and bound according to specifications furnished by the Librarian of the college. It must be deposited in the college library by June first. Before the thesis is accepted, it must be approved by the head of the department under whom the work has been done. When accepted, the thesis becomes the property of the college.

## 3 Electives

All work not included under 1 and 2 is elective, but credit toward graduation shall not be given in one department for more than forty unit hours, including required work, major and

electives. Not more than seventy hours credit may be received in the subjects included in any one of the following groups:

I	II	III	IV
English	Biology	History	Psychology
German	Geology	Political	Education
Latin	Chemistry	Science	Ethics
French	Mineralogy	Political	Philosophy
Greek	Physiology	Economy	Logic
	Physics	Sociology	

### Studies of the Freshman Year

At the beginning of the freshman year each student shall elect, in consultation with the Dean, one of the following groups of studies for the year's work:

I	II	III
English 3	English 3	English 3
Mathematics 4	Mathematics 3	Mathematics 3
German 4	Latin 4	Latin 4
History 4	History 4	Greek 5
Bible 1	Bible 1	Bible 1
IV	V	VI
English 3	English 3	English 3
Mathematics 3	Mathematics 3	Mathematics 3
Latin 4	German 4	German 4
German 4	Chemistry 5	Biology 5
Bible 1	Bible 1	Bible 1

(The figures following the names of the subjects indicate the number of unit hours for each semester.)

### The Sophomore, Junior, and Senior Years

Each student who chooses his major subject at the beginning of the sophomore year shall outline at that time, in consultation with the head of the department in which he selects his major work, his course of study for the sophomore, junior, and senior years. The course may be changed with the consent of the head of the department and the Dean.

Suggested groups of studies are outlined after the descriptions of the courses in the various departments in which major work is offered.

### Requirements for the Degree of Bachelor of Science (in Chemistry)

The requirements for admission to the Course in Chemistry are the same as they are for the courses leading to the degree





ELIZABETH VORHEES DORMITORY



of Bachelor of Arts, with the exception that elementary physics is required for entrance.

For graduation 132 unit hours of lecture, recitation, and laboratory work are required.

Four units of prescribed work in physical culture may be offered toward graduation.

The required subjects are:

Chemistry: including chemical thesis, forty-eight unit hours.

Physics: ten unit hours.

Mathematics: sixteen unit hours.

English: six unit hours.

German: twelve unit hours.

The Bible: eight unit hours.

No student may receive more than fifty-eight unit hours credit in chemistry toward graduation.

A synopsis of the Course in Chemistry may be found on page 37.

## Honors

In recognition of superior excellence of work, the following honors are conferred:

The Bachelor's degree "with high honor" is granted to those students who have done two-thirds of their college work at Carroll College and have earned an average of A+ in two-thirds of their credits in the major subject and an average of B+ in two-thirds of their credits in other subjects, without having received a condition during the college course.

The Bachelor's degree "with honor" is granted to those students who have done two-thirds of their college work at Carroll College and have earned an average of B+ in two-thirds of their credits in the major subject and of B+ in two-thirds of their credits in other subjects.

Departmental honors are awarded to students who have a minimum grade of A— in any department.

Honorable mention is awarded to students who have a minimum grade of B+ in the work of the year.

## Preparation for Professional Courses

By a careful combination of the major system and required studies, Carroll College aims to secure two results for her students: to give the breadth of culture, extent of information, and training of the mental powers needed as a basis for all lines of activity; to provide for each student the opportunity of becoming well acquainted with some field of knowledge that will specially prepare him for any line of professional study that he may intend to take up. To this end a number of suggested groups of studies have been outlined and placed after the descriptions of courses offered by the various departments.

## Teaching

The departments of Education and Philosophy offer a number of courses which are especially adapted to the needs of those who intend to enter the profession of teaching. The student who desires to obtain a thorough preparation for teaching any particular subject should choose that subject as his major study. Special teachers' training courses are offered by the various departments of instruction. These courses, together with the professional courses offered by the department of Education, form an important part of the groups of studies suggested for those who desire to prepare for teaching. For these groups the student is referred to the description of courses in the various departments.

The school laws of Wisconsin provide that graduates of colleges whose courses of study are fully and fairly equivalent to corresponding courses in the University of Wisconsin may receive an unlimited state certificate upon recommendation of the State Board of Examiners. Acting under this provision the State Board has granted state licenses to the graduates of Carroll College. The teachers' course offered here is carefully planned to include all branches of study required by the state.

## Medicine

The departments of Biology and Chemistry offer a number of courses which will be of great value to the student who enters a medical college. The laboratories of these departments are

well equipped and the courses offered are designed to give the student a working knowledge of these sciences. By proper co-ordination of his work here with that of the medical school it is possible for the student to reduce the total number of years required to obtain the degrees of Bachelor of Arts and Doctor of Medicine. Groups of studies which are suited to the needs of the pre-medical students are described in connection with the departments of Biology and Chemistry.

### Law

Like other professions, that of the law is today making larger demands of preparation from those who would enter the profession. The better law schools of the country are now requiring a considerable part, or the whole, of the college course for entrance. In the courses offered in history, economics, languages, English, and sociology will be found excellent preliminary training for the successful study and pursuit of the profession of law. The student may find suggested groups of such studies at the end of the statement of the department of History and Economics on page 66.

### Theology

Students who expect to enter the ministry should have, in addition to a knowledge of the Bible, the classics, moral philosophy, psychology, literature, and history, an intelligent understanding of the laws of God as manifested in the material universe and as revealed by the study of the fundamental sciences. Courses in theology do not form a part of the college curriculum, but work especially adapted to the prospective student for the ministry is offered in the various departments. Groups of studies adapted to individual needs will be arranged by the head of the department in which the student chooses to do his major work.

### Business

The conditions and tendencies in commercial activity today have made of business a profession, and, in large measure, a technical profession, requiring extensive special training. The courses offered in mathematics, history, economics, business law, advertising, commercial geography, modern languages, English, and the sciences may be so combined as to provide excellent and

effective preparation for business and industry. Considerable opportunity for practical administrative experience may be found in the conduct of the various student enterprises.

An arrangement has been completed with the Williams Business College of Waukesha, whereby students of Carroll College who so desire may obtain there instruction in stenography, type-writing, and other commercial subjects.

### Journalism

While the college offers no organized course in journalism, yet much of the material of such a course is provided in the work in languages, history, economics, business law, sociology, and English. Some opportunity for practical experience is provided in connection with the various college publications. Occasional lectures are given by men of experience in the profession.

### Engineering

Students who expect to study engineering should do their major work in mathematics and physics or pursue the course in chemistry. The courses offered in the college include the mathematics, the fundamental sciences, and the modern languages, which form an important part of all engineering courses. More technical courses, especially adapted to the engineering student, are offered in mechanical drawing, descriptive geometry, surveying, industrial chemistry, bacteriology, mineralogy, mechanics, and electrical measurements.

A young man can acquire by a course in Carroll College much information that is fundamental to all engineering courses, and so materially shorten his professional course, at the same time securing that culture, general information, and mental discipline which are so essential to men who are to be agents in the betterment of society, no matter in what line of work they may engage.

Many youths incline toward one or another of the technical callings, but do not wish to decide finally and at once. They may pursue a course of study which will serve as preparation for the preferred profession, but which will also count toward a

different goal if their plans should change as they grow older and become better informed.

## Course in Chemistry

The great demand for technical instruction in the college, together with the large opportunities open to the trained chemist in the manufacturing industries, has led to the establishment of a Course in Chemistry. It is the aim of the course to fit students for practical work as chemists in manufacturing establishments or technical laboratories. Executive positions in chemical manufactories are frequently filled by chemists who show marked ability for administrative work. Graduates are fitted to enter upon graduate work in chemistry, to teach chemistry, or to take paid positions as chemists immediately upon graduation.

## Suggested Outline of Course in Chemistry

### FIRST SEMESTER

Freshman.		Sophomore.		Junior.		Senior.	
Chemistry	5	Chemistry	7	Chemistry	5	Chemistry	5
Mathematics	5	Physics	5	Mathematics	3	Bacteriology	5
English	3	German	2	French	4	or Mechanics	5
German	4	Bible	1	Bible	1	Chemical	
Bible	1	Mechanical		Elective		Thesis	2
		Drawing	2			Bible	1
						Elective	

### SECOND SEMESTER

Freshman.		Sophomore.		Junior.		Senior.	
Chemistry	5	Chemistry	7	Chemistry	5	Chemistry	5
Mathematics	5	Physics	5	Mathematics	3	Chemical	
English	3	German	2	French	4	Thesis	2
German	4	Bible	1	Bible	1	Bible	1
Bible	1	Mechanical		Elective		Geology	5
		Drawing	2			Elective	

## University Scholarship

The faculty of Carroll College is authorized by the University of Wisconsin to appoint each year a member of the graduating class of the college to a graduate scholarship in the university. This scholarship affords the incumbent an income of \$225 annually.

## Departments of Instruction

The work of the college is organized under the following Departments of Instruction :

BIBLICAL LITERATURE.

BIOLOGY.

CHEMISTRY.

EDUCATION.

ENGLISH.

GEOLOGY.

GREEK.

HISTORY AND ECONOMICS.

HOME ECONOMICS.

LATIN.

LIBRARY SCIENCE.

MATHEMATICS.

MODERN LANGUAGES.

MUSIC.

PHILOSOPHY.

PHYSICS.

PUBLIC SPEAKING AND DRAMATIC LITERATURE.

SOCIOLOGY.

### BIBLICAL LITERATURE

PRESIDENT CARRIER ; MRS. CARRIER

The English Bible is made a text-book in the college, and the aim of this department is to familiarize the students with the Scriptures, and to give them a good general knowledge of the history and teachings of the Bible. The courses are so arranged that in four years the whole Bible may be covered. Many portions of the Old and New Testaments are studied carefully, while those of seemingly less importance are passed over hurriedly. Students are encouraged to ask questions, and difficult problems are freely discussed with the purpose of encouraging more independent thought and a firmer faith. Thorough and careful study is required and credit given toward graduation. Bible truth, and not denominationalism, is the subject of study. The American Standard Revision is the text used for class-room work.



## 11 The Life of Christ

The life of our Lord is so presented as to help the student to a clear and intellectual conception of Jesus as He is portrayed in the Gospels. The contents of the four Gospels are carefully studied.

*First semester. One hour.*

## 12 Apostolic History

This is a study of the external and internal growth of the Christian Church as it is portrayed in the Acts of the Apostles. The Bible is used as the text-book.

*Second semester. One hour.*

## 13 The Books of the Pentateuch

*First and second semesters. One hour.*

## 14 The Pauline Epistles

Four or five of the principal epistles of Paul are studied. The date, occasion, and purpose of writing are discussed.

*First semester. One hour.*

## 15 Catholic Epistles and Revelation

*Second semester. One hour.*

## 16 Historic Books of the Old Testament

A general survey of the history of the Hebrew people from Joshua to Nehemiah.

*First semester. One hour.*

## 17 Old Testament Prophecy

Several prophetic books are taken up in detail in their chronological sequence. Particular attention is paid to the historic setting of these prophecies, their vital relation to the life of those to whom they were addressed, and the elements of moral and spiritual truth which they convey.

*Second semester. One hour.*



## BIOLOGY

PROFESSOR PLOWMAN

Biology has been defined as "that science which attempts to answer every reasonable question about living things." The very great importance and practical value of this science are quite self-evident. A well-rounded education must include a knowledge of at least the fundamental principles and laws of Life. Ignorance as to the structure and functioning of living organisms, particularly of his own body, will discount very materially the worth of all other knowledge that a college graduate may have acquired.

After the general course of the freshman year, the work of this department naturally diverges along the two lines of phytology and zoology. The phytological line leads to the special fields of bacteriology, sanitation, agriculture, forestry, etc. The zoological line leads to animal anatomy, physiology, hygiene, surgery and medicine. It should not be inferred from this that the work of this department is technical and highly specialized. On the contrary, no hard and fast boundaries are recognized as limiting the student of biology, but rather is he encouraged to follow out to its ultimate answer every reasonable question pertaining to the problem of life. A knowledge of at least the rudiments of Greek will be of great practical value in this work.

The department is well housed in convenient and well-lighted rooms on the second floor of Rankin Hall. The equipment is modern, and ample for the work offered. See the description of laboratories on page 19.

Major work in this department must include at least thirty units, of which courses 11, 12 and 22 should always form a part. The advanced work may take either the phytological or the zoological trend.

## 11 General Biology

It is the purpose of this course to lay a broad foundation for more advanced work in the department, and at the same time to supply a well-rounded body of useful information to those students who may not choose to carry their studies farther in this

line. In order to accomplish this double purpose, the work begins with the consideration of the lowest types of living things, and progresses in systematic order to the higher forms. Animals and plants are studied in parallel groups throughout the year; thus are emphasized the essential unity and the progressive divergence of the two kingdoms of life forms. The greater part of the time in this course is devoted to the study of non-flowering plants and invertebrate animals, though the higher forms are studied sufficiently to make clear their essential characteristics and their relation to the lower groups. This work consists of three lectures and four hours of laboratory work each week, reports on reference reading, and occasional field trips. The lectures are based on the texts of Parker and Haswell, Strasburger, Warming, and others. No previous training in biology is required. Biology taken in high school or academy will not be counted as the equivalent of this course, or any part of it.

A deposit of \$2.00, to cover possible loss or breakage of instruments, all of which are supplied by the department, is required of each student in this course. The special notebook for the course, including chart outlines, complete outline of the Biosphere, and all necessary paper, is furnished at a cost of one dollar. Semester fee, \$3.00.

*First and second semesters. Ten hours.*

## 12 Anatomy, Histology, and Physiology of Vertebrates

This work is specifically planned to meet the demand for a pre-medical course along rather broad zoological lines. The comparative anatomy of vertebrate animals is presented in such a way as to afford a comprehensive foundation for the accompanying study of physiology. For a similar purpose the subject of animal histology is treated in a general way.

As a basis for the lectures, reference reading, and laboratory work of the course, free use is made of such standard texts as those of Gray, Flint, Klein, Dahlgren, and others.

Each student is expected to provide himself with a copy of Flint's "Handbook of Physiology" and a copy of Gould's "Pocket Medical Dictionary." While the course is particularly well adapted to meet the requirements of prospective students of medicine, yet it is presented in a manner not unduly technical,

and it should prove to be of great value to prospective teachers and others not preparing for the medical profession. Previous training in biological lines, though not imperatively required, is extremely helpful as a preparation for this course. Semester fee, \$2.00.

*First and second semesters. Ten hours. Given in 1913-14, and alternate years.*

### 13 Anatomy, Physiology, and Oecology of Vascular Plants

This course is a more advanced consideration of the structure, functions, uses, and relationships of vascular plants. The agricultural and economic phases of the subject are made prominent. Large numbers of photomicrographic and other lantern slides, and an extensive collection of microscope slides and preserved materials, are available for this work. The course is based upon the works of Strasburger, Vines, Detmer-Moor, Clements, and many others. Either preparatory biology or Biology 11 will serve as an introduction to this course. Two lectures and three hours of laboratory work each week, with extensive collateral reading and a considerable amount of field work. Semester fee, \$2.00.

*First and second semesters. Six hours. Given in 1914-15, and alternate years.*

### 14 Human Anatomy, Physiology, and Hygiene

A somewhat briefer and less technical course than Course 12, omitting the greater part of the comparative anatomy and histology of that course and placing rather more emphasis upon the subject of hygiene. The work is based upon the texts of Brubaker, Halliburton, and similar standards, in connection with a considerable amount of laboratory and demonstration work. Students are urged to make practical personal application of the laws, principles and practices of physiology and hygiene. Especially in the second semester, the class work gives place to seminars, allowing the fullest possible freedom for the discussion of vital questions. This course is open only to young women of college rank. Previous training in biology is desirable, though not actually required. Semester fee, \$2.00.

*First and second semesters. Six hours. Given in 1914-15, and alternate years.*

## 15 Experimental Biology

A course in practical physiological experimentation, including a study of both animal and plant reactions. Fifty experimental studies are outlined, and the student is required to do extensive reading on each topic, work out the details of the experiment, and submit a report with complete kymographic and other mechanical records.

A credit of ten hours is given for the entire course, and any part of the course is credited according to the amount and grade of the work done. The fee for the entire course is \$10.00, and pro rata for parts of the course.

As prerequisites for this work, the student should have taken Biology 11 and either Biology 12 or Biology 14, and Physics 11. In any case, students should confer with the instructor before electing this study. Hours are arranged to suit the requirements of the student.

## 16 General Embryology and Ontogeny

A rapid review of the processes of reproduction and development throughout the vegetable kingdom and lower groups of animals, followed by a more complete study of the embryology of vertebrate animals. Illustrated lectures, reference reading, and laboratory work. The lectures treat quite fully of such topics as heredity, the principles of breeding, and eugenics. The greater part of the time in the laboratory is devoted to a study of the development of the chick. This course should be preceded by preparatory biology or Biology 11. Three lectures and five hours of laboratory work per week. Fee, \$4.00.

*Second semester. Five hours. Given in 1914-15, and alternate years.*

## 17 Biological Technique

A practical consideration of the approved methods of collection and preservation of biological materials, and of their preparation for laboratory use; microtome technique; manipulation of the microscope; technical photography and the making of lantern slides. Lectures and laboratory practice. Fee \$2.50.

*Second semester. Two hours.*

## 18 Conservation of Natural Resources

A popular presentation of a subject which is rapidly forcing itself upon the attention of statesmen and political economists. This may be considered as primarily a liberal culture course, and it is especially recommended to students who are not particularly interested in biological and geological subjects. Illustrated lectures and a limited amount of reference reading. Open to all college students. Fee, \$1.00.

*First semester. Two hours. Given in 1913-14, and alternate years.*

## 19 Economic Botany

A somewhat detailed study of the structure and biological relationships of the principal plants of commercial importance; such as those supplying food, clothing, drugs, timber, etc. Special attention is given to the microscopical study of woods, and to the detection of adulterations and impurities in foods. This course is planned for the general student of biology, as well as for the prospective physician and food analyst. Previous training equivalent to Biology 11 is desirable. Two lectures and four hours of laboratory work per week. Semester fee, \$2.00.

*First and second semesters. Eight hours. Given in 1913-14, and alternate years.*

## 20 Bacteriology and General Pathology

The instruction in this course aims only to introduce the student to this vast and increasingly important field. A brief survey of the history of bacteriology is followed by a careful study of the general technique, together with practice in the sterilization of apparatus, preparation of media, and the cultivation and examination of a few common bacterial forms. Special attention is given to the economic and hygienic importance of bacteria, and to their rôle in disease, both of plants and of animals. This course is of fundamental importance in both of the professional trends of biology, and hardly less valuable as a liberal culture study, while to the teacher of biology it is a practical necessity. Biology 11 should precede this course. Two or three lectures and six hours of laboratory work per week. Fee, \$6.00.

*First semester. Five hours. Given in 1914-15, and alternate years.*

## 21 Organic Evolution

A somewhat critical study of the great doctrine of Organic Evolution, together with a rapid survey of its history from Aristotle to the present. This is followed by a general inquiry into the bearing of this subject upon other fields of thought. This is primarily a liberal culture course, and it is especially recommended to prospective teachers and ministers, as well as to all students interested in biology. An attempt is made to clear up some of the more common and harmful erroneous impressions so generally current in relation to this subject. Copiously illustrated lectures, reference reading, and class discussions. Either preparatory biology or Biology 11 should precede this course. Fee, \$1.00.

*Second semester. Two hours. Given in 1914-15, and alternate years.*

## 22 Thesis Course

Students who choose their major work in the department of Biology will be required to submit a thesis, based upon original work of scientific merit, in either phytology or zoology. Unusually excellent opportunities are offered for work in comparative anatomy of plants, plant and animal histology, and laboratory methods in animal physiology. Ample facilities are provided for this work, in the way of equipment and standard works of reference. The special topic for this course must be selected at least one year prior to graduation, and the candidate should have had at least as much previous training in biology as is represented by courses 11, 12 or 13, and 17. Fee, \$5.00.

*Credit is given according to the amount and quality of work done. A thesis must represent the work of at least four unit hours. The course, as a whole, should represent not less than five, nor more than ten, hours.*

## 23 Household Bacteriology and Hygiene

A brief survey of the history and principles of bacteriology, with special application to the problems of domestic science. Laboratory exercises in the sterilization of utensils, the preparation of culture media, and the cultivation and microscopical



study of bacteria, yeasts and molds. Nutritional physiology, and the microscopical study of the principal food materials. Hygiene and sanitation. The nature and prevention of disease. Care of the sick and injured. Semester fee, \$2.00.

*First and second semesters. Six hours. Given in 1913-14, and alternate years.*

### Suggested Groups with Major in Biology

1	2	3	4
Biology 11, 13, 16, 18, 20, 21, 22 35	Biology 11, 12, 16, 20, 21, 22, 37	Biology 11, 12, 13, 17, 20, 21, 22, 40	Biology 11, 14, 18, 21, 22, 23, 31
Geology 6	Chemistry 20	Physics 10	English 10
Mathematics 6	Mathematics 6	Mathematics 6	History 8
English 6	English 6	English 10	Bible 8
Philosophy 6	Philosophy 6	Philosophy 12	Mathematics 6
German 14	German 13	German 10	Philosophy 12
Greek 10	Greek 10	Greek 10	German 12
Chemistry 15	Bible 8	Chemistry 10	Greek 10
Physics 10	History 8	Bible 8	Chemistry 10
Bible 8	Physics 10	History 8	Physics 10
History 8			Electives 7
<hr/> 124	<hr/> 124	<hr/> 124	<hr/> 124

Students who wish to fit themselves for special work in agricultural lines will find group 1 well adapted to their needs. Group 2 is planned for pre-medical students, group 3 for prospective teachers of biology, and group 4 is intended especially for young women who may wish to do their major work in this department.

## CHEMISTRY

PROFESSOR BRECKENRIDGE

The courses in chemistry are designed to meet the needs of three classes of students: those who wish to gain an elementary knowledge of the subject as a part of a general culture course; those who intend to study medicine or to pursue some technical application of science; those who intend to take up chemistry as a profession and so desire a broad foundation for advanced study. The subject matter of chemistry is of fundamental importance in everyday life, and consequently forms an important part of a liberal education. For students intending to study medicine or engineering, a good knowledge of chemistry is neces-



sary. Such students may well do major work in chemistry. Satisfactory completion of the courses outlined below will enable the graduate to enter universities or technical schools as a candidate for advanced degrees; to take up remunerative work as a technical or analytical chemist; or to engage in teaching chemistry. The requirements for a major in chemistry are, in addition to the thesis, thirty unit hours as a minimum. Courses 11, 12 and 13 are required of all who do major work in chemistry. Course 11 should be taken in the freshman year. Students who enter course 11 are expected to present credit for one year's work in elementary physics.

In the courses in chemistry especial emphasis is placed upon the experimental side of the science. Students are encouraged to learn facts by experiment, to verify the statements of the text, and to become investigators from the beginning.

## 11 General Chemistry

This course is made up of experimental lectures together with recitations and laboratory work on the chemical elements, their compounds and the laws underlying chemical action. In the first semester the work consists of the chemistry of the non-metals, while the second semester is devoted to metals and qualitative analysis. Accuracy, neatness, and honesty in the laboratory work are insisted upon.

*Three recitations, one quiz and six hours of laboratory work per week throughout the year. M., Tu., W., Th., 10:45. Laboratory, M., Tu. and Wed., 2:10 to 4. Ten unit hours.*

## 11a General Chemistry for Engineers

This course will include the same class-room work as course 11.

*Three hours of laboratory work per week throughout the year. Laboratory, M., 1:15 to 4. Six unit hours.*

## 12 Advanced Qualitative Analysis

Analysis of complex substances and of compounds containing rare elements. Prerequisite: course 11.

*Laboratory work, accompanied by two recitations per week. Credit to depend upon work done.*

### 13 Elementary Quantitative Analysis

A laboratory course involving the general methods of gravimetric and volumetric analysis, and the preparation of pure salts. Each student determines gravimetrically a number of typical elements in pure salts, alloys and minerals. The latter part of the course is devoted to volumetric analysis. The determinations are carefully selected and are designed to give the student a wide range of typical methods of quantitative manipulation. A careful study is made of acidimetry and alkalimetry and the oxidation, reduction, and precipitation methods of quantitative analysis. Much attention is also given to problems in stoichiometry. Prerequisite: course 11.

*First semester. Five unit hours. Two recitations and twelve hours of laboratory work.*

### 14 Quantitative Analysis

This course is intended to give a more comprehensive knowledge of quantitative methods than can be obtained in an elementary course. The work consists in the analysis of alloys, minerals, rocks, cement, fuel, iron and steel, gas, and other technical products. The laboratory work is varied to meet the needs of individual students. Texts: Morse, Treadwell-Hall, Sutton, Fresenius. Prerequisite: course 13.

*Second semester. Credit in proportion to amount of work done.*

### 15 Proximate Organic Analysis

Sanitary and mineral analysis of water; soil analysis; food analysis; analysis of soaps, oils, paints, dairy products, fertilizers, and other technical products. The laboratory work is varied to meet individual needs. Prerequisite: course 13.

*Two lectures and twelve hours of laboratory work.*

*Second semester. Credit in proportion to work done.*

### 16 Organic Chemistry

Systematic study of the aliphatic and aromatic compounds of carbon. Recitations and lectures with regular written re-

views. Laboratory work in preparing representative compounds of the important series of organic compounds and their identification.

*Two recitations, one quiz, and six hours of laboratory work. M., Tu., W., 8:00. Laboratory work, M., W., 1-4. Six unit hours.*

*First and second semesters. Given in 1914-15, and alternate years.*

## 17 Theoretical and Physical Chemistry

Lectures, recitations, laboratory work, and collateral reading. The lectures give an elementary but systematic view of the subject of physical chemistry. The following subjects are studied in the class-room and laboratory: atomic and molecular weight determination, the periodic law, chemical dynamics, speed of reaction and mass relations, specific gravity determinations, melting and boiling points, solubility, Faraday's law, gas laws, electrical conductivity, phase rule, specific heat, calorimetry, spectrum analysis, and photo-chemistry. Prerequisites: courses 12, 13, and 16, and elementary physics. This course follows course 16, and with course 20 constitutes a year's work, which alternates with course 16.

*First semester. Five unit hours. Three lectures or recitations and six hours of laboratory work. M., Tu., W., 8:00. Laboratory work, Tu., 1-4; Sat., 8-11. Given in 1913-14, and alternate years.*

## 18 Research Work and Thesis

Students who make chemistry their major study or who are candidates for the degree of Bachelor of Science in Chemistry, are expected to select some line of work for careful investigation. The results of the research are presented in the form of a thesis, which must conform to the requirements given on page 31. The line of work selected in course 15 should be correlated with the subject chosen for a thesis.

Credit is given according to the amount and quality of work done. A thesis must represent the work of at least four unit hours.

## 19 Teachers' Course

This course consists of reports upon assigned topics, and recitations, conferences, and discussions of problems pertaining to the teaching of chemistry. It is pursued in connection with course 17, department of Education. Prerequisite: courses 11, 12, 13.

*Second semester, at hours to be arranged. Credit in proportion to the amount of work done.*

## 20 Industrial Chemistry and Metallurgy

Lectures and recitations: the chemical industries; raw materials; machinery and appliances; methods of manufacture; products, such as glass, porcelain, caustic soda, sodium carbonate, sulphur dioxide, sulphuric acid, the cyanides, gas and coke, mineral and vegetable oils, alcohol, pigments, dyes, cement, fertilizers, paper, and metals. A survey of the applications of chemistry to manufacturing industries. During the course the students make a number of trips of inspection to important manufacturing plants in Chicago and Milwaukee, and vicinity. These trips are personally conducted by the head of the department, and form an important part of the work of the course. Text: Thorp, "Industrial Chemistry." Prerequisite: course 11. It is recommended that students carry this course in connection with courses 12 and 13.

*Second semester. Four unit hours. Four recitations. M., Tu., W., Th., 8:00. Given in 1913-14, and alternate years.*

## 21 History of Chemistry

This course is conducted as a seminar and aims at a systematic development of the historical side of the subject. Each student is expected to make reports upon assigned topics and to enter freely into discussions concerning chemical theories of the past and of the present. The course is open to juniors and seniors.

*First and second semesters. Two unit hours. Given in 1913-14, and alternate years.*

## 22 Food Analysis

Laboratory and lecture instruction upon the nutritive value of foods; the detection of adulterations and preservatives; analysis of plant and animal foods; fresh and preserved foods; spices, condiments, drugs, and similar products. On account of recent state and national legislation, the subject of food analysis is of great interest and importance. This course is offered to meet the needs of those students who desire a more complete knowledge of the subject than is possible from course 15. The student is expected to select certain lines of work which will prepare him for the responsible position of food chemist. Prerequisite: course 15.

*Credit according to amount and thoroughness of the work.*

## 23 Physiological Chemistry

A study of the foods, of digestion, of the fluids and tissues of the body, and of the urine both in health and in disease. This course is designed especially for medical students, but it is open to all who have completed course 16.

*Two lectures; eight hours laboratory work. Four unit hours.*

## 24 Technical Gas, Fuel, and Oil Analysis

Laboratory instruction in gas calorimetry and technical analysis of fuels, illuminating and fuel gases, oils, and products of combustion. Prerequisite: courses 11 and 13.

*Credit in proportion to work done.*

### Suggested Groups with Major in Chemistry

1		2		3	
Chemistry	30	Chemistry	35	Chemistry	30
Biology	10	Physics	14	Mathematics	14
Histology	5	Education and		Physics	14
Bacteriology	5	Philosophy	10	Philosophy	6
Physics	10	Physiology	5	Political	
Mathematics	8	Mathematics	6	Economy	8
English	6	English	6	History	8
German	16	German	16	English	6
French	8	French	8	German	16
Thesis	4	Bible	8	French	8
Bible	8	History	8	Bible	8
Philosophy	6	Thesis	4	Thesis	4
History	8	Electives	4	Electives	2
	<hr/> 124		<hr/> 124		<hr/> 124

Students who expect to pursue chemistry as a profession should take the Course in Chemistry. This is well adapted to the needs of the sanitary, mining, or chemical engineer. Courses 11, 12, 13, 14, 15, 16, 17, 18, and 20 are required of all students who are candidates for the degree of Bachelor of Science in Chemistry. Additional courses may be elected. A detailed outline of the Course in Chemistry is given on page 37.

Courses 19, 21, 22, 23, and 24 are offered only upon sufficient demand.

Group 1 will meet the needs of those who expect to study medicine. In order to secure the maximum value from a medical course the student should have a good knowledge of analytical and organic chemistry before entering a medical school. Courses 11, 12, 13, 16, 23, and 24 are intended to meet the needs of such students.

Group 2 is recommended for students who expect to teach chemistry, or chemistry and physics.

Group 3 provides an excellent preparation for students who expect to do graduate work in chemistry.

The groups are subject to such alteration as the needs of those pursuing the work may indicate.

## EDUCATION

PROFESSOR RAY

The work in education is designed primarily to meet the needs of those students who are preparing to become teachers in the high schools, or superintendents of schools, in the state. To this end the work is closely related to the courses offered in the other departments of the college. For those students who elect their major in philosophy and education, the preparatory classes offer especial opportunities for observation and practice in teaching under competent supervision and criticism. The courses in education are also open to those who may desire the work for general culture and discipline. The work aims to give, on the one side, a knowledge of the development of the child and of the systems and philosophy of education; on the other, a training in the principles underlying the subject matter of education.



## 11 Psychology

A study of the general field of psychology from the biological point of view. Recitations, lectures, experiments and demonstrations.

*First semester. Three hours.*

## 16 History of Education

Education viewed as a process of conscious adjustment. A study of the typical culture periods as revealed by the educational ideals, processes, and institutions.

*First semester. Three hours.*

## 17 Principles of Education

The meaning of education considered from the standpoint of: (1) biology, (2) psychology, (3) neurology, (4) anthropology, and (5) sociology. Mental development as affected by heredity and environment. Education as affecting the physical, mental, moral, and religious development of the child and the race. The varying educational aims, varying means, and educational values. The relations of the foregoing to the course of study are emphasized.

*Second semester. Three hours.*

## 18 Modern Educational Systems

A comparison of the educational systems of Germany, France, England, and the United States is made, with a study of the historical setting of each. The differences in economic, social, political, and religious conditions as affecting education are traced.

*First semester. Two hours.*

## 19 Mental Development and Child Study

The work covers: (1) the theory of development; (2) the general characteristics of development; (3) motor development; and (4) hygiene of development with special reference to elementary education.

*First semester. Three hours.*



## 20 School Management and Secondary School Problems

In this course an attempt is made to analyze the school as an institution and to show the function and relative importance of the various elements of its structure. Problems are anticipated and solutions suggested and discussed. Special attention is given to the relation of the intellectual and emotional development of the period of adolescence to the high school curriculum.

*One semester. Three hours.*

## 21 Practice Teaching

In addition to the completion of at least twelve semester hours selected from the courses under Education, each prospective teacher is required to do practice teaching in preparatory classes. This work is carried on under the direction of the head of the department in which the teaching is being done and under the general supervision of the department of Education.

## ENGLISH

PROFESSOR STARR; MISS ERDMAN

In the courses offered by the department of English three objects are contemplated:

(1) A knowledge of the origin and development of the English language.

(2) An acquaintance with English and American literature.

(3) Proficiency in expression.

(1) The language is treated as a vital growth, a living organism, presenting successive stages of development corresponding to the successive stages in the development of the race.

(2) The Literature is treated as the reflection of the life of the nation, the artistic expression of the intellectual and spiritual forces that have entered into the formation of the national character and institutions. (3) From the study of masterpieces of prose and poetry it is sought to determine correct principles of expression and style, and, by the application of these, to develop the power of clear and effective expression. In general,

the study of literature forms a part of the courses in composition, and practice in composition, a part of the courses in literature. Of the courses offered below, 11 and 13 are fundamental, and are intended to lay a foundation for the more advanced elective courses. In any year the particular courses to be given will be determined by the needs of the students desiring to elect work in the department.

## 11 Rhetoric and Composition

A study of the forms of discourse; the preparation and criticism of written compositions; and prescribed readings in the masterpieces of English and American prose, as embodying principles of effective expression. The object in all the work is to develop the power of clear and correct expression, to cultivate the sense of literary form, and to present just critical standards. In addition, some time is given to the history of the English language; to the study of words, their etymologies and meanings; and to the subject of bibliography and reference work in the library of the college under the direction of the librarian.

*First and second semesters. Three hours.*

## 12 English Prose

A study of the principles of expression based upon the work of the best prose writers, English and American. This course is designed to enlarge the student's acquaintance with the masterpieces of prose literature, to bring him into contact with the finer elements of style, and to promote the development and application of correct standards of criticism and expression. Current and periodical literature is used as a part of the material of this course.

*First and second semesters. Two or three hours.*

## 13 History of English Literature

A survey of the development of the English language and of the history of English literature, with study of individual authors and representative works. Moody and Lovett's "History of English Literature" and "The Century Readings in

English Literature," or equivalent texts, form the basis of the work. Collateral reading and individual reports on assigned topics are required. The relation of the literature to the history of the country is emphasized throughout.

*First and second semesters. Three hours.*

#### 14a Old English

Anglo-Saxon grammar and reader. Selections from old English prose and poetry. The history of the English language, and the beginning of English culture.

*First semester. Three hours.*

#### 14b Middle English

A continuation of course 14a. This course is devoted to the literature of the fourteenth century, with special attention to the works of Chaucer and Langland, the metrical romances, and the beginning of the drama. It includes the reading of Langland's "Piers Plowman," Chaucer's "Canterbury Tales," and some of the metrical romances of the time.

*Second semester. Three hours.*

#### 15 American Literature

A study of American literature, both prose and poetry, with special emphasis upon its relation to American life and thought, and to contemporary English literature. Consideration of American periodical literature, including the newspaper, forms a part of this course.

*First and second semesters. Two or three hours.*

#### 16 English and American Essayists

A consideration of the development of the Essay as a definite literary form, with reading of the works of the principal essayists, especially of recent and contemporary writers, and attention to the development of English prose style and to literary criticism. Lectures and individual reports upon subjects assigned in connection with the work.

*First and second semesters. Two or three hours.*

## 17 Poetry of the Nineteenth Century

Reading of the poetry of England and America, with lectures and reports on individual topics. A study of the principles of poetics.

*First and second semesters. Two or three hours.*

## 18 The Novel

A survey of the development of narrative literature, with special reference to the modern novel and the short story. Extensive reading and analysis of selected works.

*First and second semesters. Two or three hours.*

## 19 Contemporary Literature

Reading, lectures, and reports in connection with the most important works in the literature of the day, including the magazines and other forms of periodical literature. This course may be given in combination with other courses.

*First and second semesters. One or two hours.*

## 20 Teachers' Course

A study of the works required for the college entrance examinations in English. Lectures, papers and class-room discussions, and practice teaching. To be taken with Education 17.

For courses in Shakespeare and the Drama, see department of Dramatic Literature, page 87.

### Suggested Groups with Major in English

1		2		3		4	
English	24	English	24	English	24	English	24
Dramatic		German	16	History	16	Latin or	
Literature	8	French or		Dramatic		French	16
French or		Latin	8	Literature	8	German	16
Latin	8	History	8	German	16	History	8
German	16	Philosophy	6	Mathematics	6	Mathematics	6
Philosophy	6	Mathematics	6	Philosophy	15	Philosophy	6
History	8	Chemistry	10	Science	10	Science	10
Mathematics	6	Biology	10	Bible	8	Bible	8
Science	10	Bible	8	Electives	25	Electives	30
Bible	8	Electives	28				
Electives	30						
	<hr/> 124		<hr/> 124		<hr/> 124		<hr/> 124

## GEOLOGY

PROFESSOR FLOWMAN

At present only a limited amount of work is offered in this department. The subject is considered primarily in its basic relation to the biological sciences. While no attempt is made to enter to any considerable extent upon the consideration of the more specific and technical phases of this science, yet the course aims to serve as an adequate introduction to this department of knowledge. Accordingly, only essential facts and well-established theories are considered, and breadth of view, rather than matters of detail, is the purpose of the course. In addition to its fundamental bearing upon biological problems, the work of this department should be of great value to those who may engage in the teaching of geography and physiography.

The department has quarters on the second floor of Rankin Hall, arranged conveniently for lecture and laboratory work. A large collection of government publications is available for this work. This includes twelve hundred sheets of the Topographic Atlas of the United States; the folios of the Geological Atlas of the United States; the Geological Atlas of Wisconsin; the four-volume work on the Geology of Wisconsin; the publications of the State Geological and Natural History Survey; numerous publications of the United States Geological Survey; and many other reports, maps, and charts. Current publications in considerable number are being added to this collection.

## 11 General Geology and Physiography

This course consists of a brief general survey of the subject of earth forms, physiography, structural, dynamic, and economic geology, and the chief facts of paleontology. The work of the course includes recitations from a text-book, illustrated lectures, reports on assigned reading, section-drawing from geological maps, and laboratory and field study of typical rocks, soils, and physiographic forms. Open to all college students. Especially valuable to engineering students and prospective teachers of geography, physiography, and biology. Semester fee, \$1.00.

*First and second semesters. Six hours.*

## GREEK

DR. ROGERS

The Greek department aims to cultivate an appreciation of the value of Greek literature, along with the mastery of linguistic principles. Special emphasis is placed upon sight reading in order to enable the student to read rapidly and thereby to become familiar with the particular style of the different authors. The course is so arranged and varied that topical readings can be assigned to give an insight into the scientific and philosophic spirit that conceived and formulated most of the modern theories of matter and mind, and into the ethical, social, and political conceptions by which the poets, artists, and statesmen of Greece have become the masters of a hundred generations.

## 11 Elementary Greek

Grammar and Reader. Stress is placed upon the mastery of inflections, sentence constructions, and idiomatic usage, by constant oral drill and written exercises. Xenophon's *Anabasis*, with rapid collateral reading of the Greek Testament.

*First and second semesters. Four hours.*

## 12 Greek History

A thorough study of Xenophon, Thucydides, Herodotus, with selections from Diodorus Siculus, Plutarch, Arrian, and Lucian.

*First and second semesters. Four hours.*

## 13 Greek Oratory

A study of the style, method, and matter of orations of Lysias, Isocrates, Isæus, Demosthenes, and Aeschines, with reference to Greek courts and jurisprudence.

*First semester. Three hours.*

## 14 Greek Poetry

A study of Homer and Hesiod, with selections from Anacreon and Pindar, and from Aeschylus, Sophocles, Euripides, and Aristophanes, with reference to poetic forms, Greek religion, and dramatic conceptions.

*Second semester. Three hours.*



## 15 Greek Science

This course involves a careful reading of extracts from, and interpretations of, the teachings of Thales and Anaximander, of Xenophanes and Parmenides, of Heraclitus, and of Pythagoras and Democritus, with special reference to modern scientific theories.

*First semester. Three hours.*

## 16 Greek Philosophy

This course presents a study and discussion of the teachings of Socrates, Plato, and Aristotle, with reference to philosophic technology and modern systems of philosophy.

*Second semester. Three hours.*

# HISTORY AND ECONOMICS

PROFESSOR GANFIELD

## History

The study of history in a wide sense includes all departments of social life, political, economic, religious, and others. The state is, however, one of the most important features of social development; the study of political life is of very great value to citizens of a republic. While in the following courses, special attention will be given to political history, the aim will be also to acquaint the student carefully with social customs and conditions, industrial pursuits, and religious institutions. By this method it is hoped to make the study itself of great interest and to furnish the student with a better understanding of our present civilization, because many of the customs and institutions, and even the problems, of the present time, have such intimate connection with the past that they can be understood only by careful study of their origin and growth. By this method it is hoped as well that the student may be helped to a more perfect and careful interpretation of political history itself; for every department of the life of the people is influenced by every other, and the political life and practices of any



period can be understood only by noting carefully the history of that people and, as well, their social, industrial, and religious institutions and the influence of these upon their politics. The presentation of the following courses in this department has then these objects: to impress a knowledge of the subject for its own sake; to broaden the view and discipline the memory, imagination, judgment, and sympathy of the student; to discover the origin and growth of both the good and the evil in our modern civilization; so carefully to interpret the past, if possible, that lessons may be drawn from it for the present: in simple, to try to interpret and understand the present civilization in the light of history; and, finally, to give a proper equipment to such students as expect to become teachers of history. The methods of instruction, varying somewhat with the different courses, include text-book work, lectures, readings and taking of notes on assigned topics, preparation of theses and essays, map work, and use of original sources.

## 11 Constitutional, Political, and Social History of England

This course is divided into groups of subjects on the basis of the contents of Terry's "History of England."

- (a) Teutonic England: The Era of National Foundation.
- (b) Feudal England: The Era of National Organization.
- (c) National England: The Era of National Awakening.
- (d) Imperial England: The Era of National Expansion.

Special consideration is given to such subjects as the following:

The growth of the Parliamentary Constitution and the Rise of Cabinet Government.

The Struggle against Royal Despotism and the Rise of the Commons as a factor in Government.

The Influence and Character of the Renaissance and Reformation.

The Place and Power of Puritanism.

Motives and Methods of English Colonization.

Growth of Democracy and Parliamentary Reform.

Relation of England to Ireland and Home Rule.

Modern Industrial Development.

*First semester. Four hours. Course 14, second semester.*

## 12 Survey of the Colonial, Constitutional, and Political History of America

"Epochs of American History" is used as a basis for the study, supplemented with lectures, readings, etc. Each student is expected to do a prescribed amount of reading in reference works and to write essays and papers on selected subjects. The study divides into two main divisions, the first division, down to 1789, and the second division, from that date to the present time.

*First and second semesters. Three hours. Alternates with course 13. See course 18, page 64.*

## 13 Mediæval and Modern Europe

European History from the Germanic Migrations which broke up the Roman Empire in the West to the Congress of Vienna. Special attention is given in this course to the history of Germany and France, with lectures and references sufficient to furnish the student with a knowledge of the rise and development of other countries of Europe, and of their relation to the progress of civilization. The Religious Reformation and the French Revolution receives very full consideration, while more than usual attention is devoted to such other subjects as:

The Germanic Migrations and the Break-up of the Empire.

The Establishment of the Kingdom of the Franks.

Germanic Ideas of Law and Customs.

The Feudal System.

Extension of the Church; and Conflict between the Papacy and Empire.

Rise and Conquest of Mohammedism.

The Crusades.

The Growth of the French Monarchy.

The Napoleonic Wars.

The Congress of Vienna.

*First and second semesters. Four hours. Alternates with course 12.*

## 14 History of Recent Times

European History from 1815 to the present day.

This course begins with the rearrangement of Europe by the Congress of Vienna, and traces the influence of the revolutionary movement and spirit on the several countries of Europe, the unification of Italy and Germany, and the development of Russia. It involves a consideration of many interesting and perplexing questions in European life and politics, and leads to a discovery of the conditions in the home countries whence come many immigrants to America. The course closes with a series of lectures and studies on "Europe and the World of Today."

*Second semester. Four hours. Course 11, first semester.*

## 15 History of Ancient Civilization

This course aims to do three things: first, to furnish a thorough preparation for teaching Ancient History in high schools; second, to help students looking forward to professional or public life to an understanding of the history of ancient people and the character of their civilization; and, finally, to aid the student of history and politics to interpret the character and contribution of the ancient nations to the general civilization of the race. The method includes: first, a survey of the history of the ancient nations; second, a study of the content and character of the ancient civilizations and of their contribution to history. In this last an effort is made to discover and to realize the significance of the Hebrew, the Grecian, and the Roman elements in European and modern civilization.

*First and second semesters. Four hours.*

## Law and Politics

The courses in this department have to do with states and their relations to each other; with governments, their forms and workings and institutions; and with related subjects. The work aims to cultivate breadth of view and sound thinking on governmental and political questions, to promote good citizenship, to furnish a preparation for the study of law and for the teaching

of civil government, and to provide a training which shall be helpful and useful to those who may enter a business career or professional life. The courses in history are arranged as a preparation for the work in this department.

## 16 International Law

This course affords a careful study of the laws of war, peace, and neutrality, together with a consideration of the proposed plans of arbitration. Particular attention is given to cases in which the United States has been directly interested, and the student is frequently referred to such cases as are found in Scott's "Cases on International Law." Attention is also directed to the related subject of diplomacy and to the place and power of America in the affairs of states.

*One semester. Four hours.*

## 17 Administrative and Business Law

The course aims, not to fit the student to take an examination at the bar or to be his own lawyer, but rather to furnish a fair acquaintance with those legal principles and ideas which are involved in ordinary business affairs, and thereby to furnish him with such useful information as will enable him to know when he ought to consult a lawyer in order to avoid business pitfalls. Some of the subjects considered are the following: Contracts; Agency; Acquisition of Property and Transfer of Same; Wills; Deeds; Bankruptcy and Insolvency; Insurance; Negotiable Paper; Partnership; Stock-Companies; Corporations; Common Carriers; Domestic Relations and Wrongs.

*One semester. Four hours.*

## 18 American Government and Politics

This course is given one hour per week and continues throughout the year. It is offered in connection with the study of American History, course 12. The aim is to consider during the first few weeks "the development of the State, its several governmental agencies and activities." This is followed by a general study of the American Government, having special reference to the sources and development of the federal constitu-

tion, the state constitutions, the organization and working of our federal, state, and municipal governments, with allied political and social agencies.

## Political Economy

### 19 Principles of Economics

This consists of recitations with frequent written and oral tests, and of occasional lectures with assigned readings from standard authorities. The aim is to give a thorough drill on the fundamental principles of the science. In addition, the student is expected to prepare one or more papers on such subjects as: Land and Rent; Protection and Reciprocity; Labor and Wages; Enterprise and Profits; or other subjects of equal importance.

During the second half of the year special attention is devoted to such subjects as: Modern Industrialism; The Modern Distributive Processes, and problems arising therefrom.

*First and second semesters. Four hours.*

### 20 Descriptive Political Economy

(a) Money, Banking, and Bimetallism.

(b) Taxation, Transportation, and Socialism.

This course consists of one semester of study on each of the series of subjects under (a) and (b) above.

In the series (a) the class uses:

Scott: "Money and Banking."

Dunbar: "The Theory and History of Banking."

Laughlin: "History of Bimetallism in the United States."

In the series (b) the class uses:

Seligman: "Essays in Taxation."

Johnson: "American Railway Transportation."

Ely: "Socialism and Social Reform."

The object in presenting these several subjects is to give the student a larger opportunity to study these very important and practical subjects than can be furnished in the single year allotted to the general course, and, at the same time, not to de-

vote so much time or attention to any one subject that the student will be compelled to omit others equally important and desirable.

*First and second semesters. Four hours.*

## 21 History and Geography of Commerce

The aim of this course is twofold: first, to have the student secure the valuable information afforded by the study; second, to enable him to make independent study and investigation of government publications and others of similar character, in order that he may be able to make use of such publications on his own account. The text-books used are supplemented by the study of assigned references in government reports and the making of charts, tables, maps, and diagrams.

Day: "A History of Commerce."

*One semester. Four hours.*

One year of work in Politics or in Practical Sociology may be classed with the work in Economics by students seeking to do major work in this department.

The student should plan to take courses 12 and 18, and course 13 in freshman and sophomore years, and courses 11 and 14 and course 15 in junior and senior years.

### Suggested Groups with Major in History

1	2	3	4
History 32	History 24	History 24	History 24
Philosophy 12	Sociology 16	English 18	Political 16
Mathematics 6	English 12	Mathematics 6	Economy 8
Biology 10	Mathematics 6	Philosophy 15	Sociology 6
Chemistry 10	Philosophy 12	Biology 10	English 6
German 16	Science 10	Chemistry 10	Mathematics 6
Latin or 16	German 16	German 16	Philosophy 6
French 8	Latin or 16	Latin or 16	Science 10
English 6	French 8	French 8	German 16
Bible 8	Bible 8	Bible 8	Latin or 8
Electives 16	Electives 12	Electives 9	French 8
			Bible 8
			Electives 16
<hr/> 124	<hr/> 124	<hr/> 124	<hr/> 124

Groups 1 and 2 are especially adapted to the needs of those who contemplate the study of law.

Group 3 is designed to meet the needs of those who may desire to prepare to teach History and English in the high schools.



## HOME ECONOMICS

MISS WOOD; MISS JENSEN

The laboratory of Household Science is located in a large room on the ground floor of Rankin Hall. It is fully equipped in every respect for carrying on the work offered.

It is not the purpose of the college to train teachers in this line of work, but rather to encourage a reasonable amount of election in these utilitarian studies, to the end that the student may be better fitted to meet the demands of the home.

Students who intend to take up any laboratory work in this department should come provided with a neat plain blue chambray house dress; a white apron suitable for the work until the uniform apron can be provided; a pair of holders 5 inches square, and a small hand towel. Each student is required to pay a fee to cover the cost of materials used.

## 11 Preparation of Foods

A theoretical and practical course in the fundamental processes of cookery. The course includes a study of the composition of foods; their classification; food economy; selection, care and preservation of foods; proper combinations for meals.

*First and second semesters. Two three-hour periods per week.*

## 12 Advanced Cookery

This course includes advanced practical work in fundamental cooking processes; the planning of menus to meet the needs of the body, with special reference to the cost of foods. This course is open to those who have completed course 11.

*First semester. Two three-hour periods per week.*

## 13 Dietetics

A theoretical and practical course in the fundamental principles of human nutrition. Open to those who have completed course 12.

*Second semester. One two-hour period per week.*

## 14 Household Economics

A course of lectures and practical work treating of the care and general management of the home, under varying conditions.

*First semester. One hour per week.*

## 15 Home Nursing

This course includes lectures and practical work in the care of the sick in the home, with special reference to the preparation of food for the sick.

*Second semester. One period, one and one-half hours, per week.*

## 16 Home Decoration

This course includes a study of the principles of design as applied to interior decoration; wall coverings; floor coverings; curtains; hangings; furniture, etc. The course is designed to give the students a knowledge of these things from the economic as well as from the decorative point of view, in order that they may be able to choose intelligently those things best suited to their needs.

*First and second semesters. Two hours.*

In connection with the work in Home Economics, the following courses will be of especial benefit and importance to the student, affording, as they do, a consistent, well-rounded, and practical body of knowledge:

Biology 19 and 23; Chemistry 11a and 22; Education 19; Philosophy 11; Physics 11a; Sociology 11 and 12.

These courses are described in detail under the several department headings.

## LATIN

PROFESSOR THEISS

The aim of the courses in this department is to give the student a clear conception of the genius of the Latin language, an accurate knowledge of its form and structure, and the ability to read its masterpieces with intelligent appreciation. The

work involves and cultivates also familiarity with the essential facts and lessons of Roman history, the characteristics of Latin literature, and the conditions prevailing in Roman public and private life.

### 10a Beginning Latin

This course is open to all college students who have not had Latin in high school. A thorough study of Latin grammar is followed by a reading of selections from various authors, including the first two books of Caesar's Gallic War.

*First and second semesters. Five hours.*

### 10 Cicero and Virgil

Six orations of Cicero and six books of Virgil's *Aeneid* read. Prose composition is required during the second semester. This course, or its equivalent, is prerequisite for course 11, and is provided for those students who enter with only two years of Latin.

*First and second semesters. Four hours.*

### 11 Livy, Tacitus, Cicero, and Ovid

Livy: selections from Books 21 and 22. Special points of emphasis: grammatical construction, the growth of Roman institutions, and the period of Punic wars.

Tacitus: *Germania* and *Agricola*.

Cicero: *De Senectute* and *De Amicitia*.

Careful tracing of all historical allusions.

Outline of Roman philosophy.

Ovid: selections from the *Metamorphoses*.

Latin prose composition.

*First and second semesters. Four hours.*

### 12 Horace, Tacitus, and Plautus

Horace: the *Odes* and *Carmen Saeculare*.

Tacitus: selections from the "Annals."

Plautus: two plays.

Prose composition and sight translation.

*First and second semesters. Three hours.*

### 13 Seneca and Lucretius

Seneca: three tragedies.

Lucretius: *De Rerum Natura*, Book I.

Advanced prose composition, sight translation.

*First semester. Three hours.*

### 14 Lucretius and Juvenal

Lucretius: *De Rerum Natura*, Books III and V.

Juvenal: selections from the *Satires*.

Advanced prose composition, sight translation.

*Second semester. Three hours.*

### 15 Catullus and Martial

Catullus: selection from the *Odes*. Special attention is given to meters.

Martial: selections from the *Epigrams*. (Completed in the second semester.)

*First semester. Three hours.*

### 16 Teachers' Course

Latin grammar is especially emphasized. The authors usually read in high schools are reviewed. Lectures are given in which methods of teaching Latin are discussed. Practice teaching is required, and is carried on in connection with Education 17.

*Second semester. Three hours.*

### 17 Roman Correspondence

Selected Letters of Cicero and Pliny the Younger.

*First semester. Three hours. Alternates with course 15.*

### 18 Roman Comedy

Selected plays of Plautus and Terence.

*Second semester. Three hours. Alternates with Juvenal of course 14.*

## 19 Latin Prose

Advanced composition for seniors.

*First semester. One hour.*

## 20 Latin Literature

Lectures and text-book study. For seniors.

*Second semester. One hour.*

## Suggested Groups with Major in Latin

1		2		3	
Latin	20	Latin	20	Latin	20
German	16	Greek	20	History	16
French	8	French	8	French	8
English	12	English	6	English	6
Philosophy	15	Philosophy	15	German	16
History	8	History	8	Philosophy	15
Mathematics	6	Mathematics	6	Mathematics	6
Science	10	Science	10	Science	10
Bible	8	Bible	8	Bible	8
Electives	19	Electives	21	Electives	21
	<hr/>		<hr/>		<hr/>
	124		124		124

## LIBRARY SCIENCE

MISS BEAN

## 11 Reference Work and Bibliography

The aim of this course is to acquaint the students with the library, to familiarize them with books of reference, to enable them to look up subjects expeditiously, to encourage them in independent research, and to aid in the valuation of authorities, and in proper selection of material upon specific subjects. The course includes the study of reference books, indexes, periodicals, and bibliography.

Reference books are classified in groups, as dictionaries, handbooks of general information, biographical aids, quotations, statistics, etc. The books of each group are discussed and discriminated and their contents analyzed. Notes are taken by the students, and practical problems are assigned to test the value and accuracy of the notes. Through this method of work, students learn from practical experience what sources to consult

for specific kinds of information and acquire some degree of independence in the use of the library. Periodicals are also classified and discussed with reference to the particular field covered by each, to the quality and value of the material contained in each, and to the special appeal of each. The study of bibliography involves practice in preparing reports on current events, and classified lists of references to books and magazine articles on special topics.

## MATHEMATICS

PROFESSOR RAY; PROFESSOR DANCEY

The following courses in mathematics will provide material for such training and culture as may be deemed essential to every symmetrically developed mind, and will prepare the student for the various branches of science in which mathematical analysis is employed.

Students who intend to specialize in any department of applied mathematics should not omit any branch of pure mathematics which may be necessary to equip them properly for their chosen field.

### 11 Algebra

The course begins with a review of various subjects of elementary algebra, with stronger requirements in matters of development than is possible in a beginning course. The more advanced work may include the progressions, ratio, proportion and variation, binominal theorem, logarithms, series, probability, graphical representation, and solution of equations. Required of freshmen.

*First semester. Three hours.*

### 12 Trigonometry

Students taking this course must have completed plane and solid, including spherical, geometry. The co-ordinates of a point and their relation to the change of angle at the point of origin are first presented; then the function of an angle and thorough drill upon the equations involving the functions, and



the application of these equations to the solution of the right triangle, with and without the use of logarithms. The development of formulas used in the solution of all triangles receives especial attention.

Required of freshmen.

*Second semester. Three hours.*

## 13 Algebra, Trigonometry, and Graphical Methods

This course includes material, selected and co-ordinated, from algebra, trigonometry, and analytic geometry, with drill in use of instruments and methods of computing.

Required of freshmen in engineering.

*First semester. Five hours.*

## 14 Analytic Geometry and Trigonometry

Open to students who have had courses 11 and 12, or 13. Further work in trigonometry is given, followed by plane and solid analytic geometry.

Required of freshmen in engineering.

*Second semester. Five hours.*

## 15 Differential and Integral Calculus

Open to students who have had course 14. All who wish to go beyond the elements of the physical sciences should take this course, as the modern treatment of these subjects is based upon the calculus.

*First semester, five hours. Second semester, four hours.*

## 16 Differential Equations

Open to students who have had course 15. Recommended to those who wish to specialize in mathematics or physics.

*First semester. Three hours.*

## 17 Projective Geometry

*Second semester. Three hours.*

## 18 Descriptive Geometry

Problems relating to points, lines, planes, and surfaces of revolution, with practical applications. The course requires four hours of drawing, one home exercise, and one recitation per week. Text: Phillips and Millar's "Descriptive Geometry." Prerequisite: Mechanical Drawing.

*First semester. Three unit hours.*

## 19 Mechanical Drawing

This course presents the elements of machine drafting. Instruction is given in the use of instruments, lettering, sketching machine parts, working drawings, tracing, and blue printing. The course is based on Phillips' plates, Adams' "Mechanical Drawing," and Phillips' "Lettering Manual." Students are required to provide themselves with instruments of good quality.

*First and second semesters. Six unit hours.*

## 20 Surveying

Lectures, recitations, field and office work in the theory, care, use, and adjustments of Wye and dumpy levels, hand level, compass, transit, and planimeter, platting of areas and profiles, and the making of topographic maps. The field work includes the use of chain and tape, determination of areas with tape and transit, differential and profile leveling, running of lines and traverses, triangulation, observations on the sun and Polaris, and the use of the stadia. A careful study is made of United States land survey methods, original surveys, re-establishment of corners and boundaries, and court decisions relating thereto. Problems are assigned in farm surveying, relocation of boundaries, partition of land, etc. Johnson's "Surveying," Smith's "Surveying Manual," and adjustment blue prints are used in the course.

*Six hours of field work and two hours of class work per week.*

*First and second semesters. Six unit hours.*

## 20a Surveying

A one semester course similar to the first semester of course 20, but so modified as to accommodate those who do not expect to enter engineering. The course includes the use of the chain and tape, use and adjustments of the Wye and dumpy levels and the transit, computation of areas, and government surveying. Equipment for the course will be: Smith's "Field Manual"; notebook for field use; adjustment blue prints; small pocket lens; and adjustment pin.

*First semester. Three hours.*

## 21 Advanced Surveying

Topographic and hydrographic surveying, and the elements of railway curves. The field work includes the use of the plane table and stadia in making topographic surveys, a survey of the bed of Lake Pewaukee, measurement of the discharge of the Fox River, and method of locating curves. The office work includes calculations, platting and marking of maps. Johnson's "Surveying" and Allen's "Railway Curves" are used in this course.

*One lecture and six hours of field and office work per week.  
Second semester.*

## 22 Mechanics

A course in applied mechanics based on Maurer's "Technical Mechanics." Physical principles are here applied especially to engineering problems. The subject requires a thorough working knowledge of calculus and elementary mechanics.

*First and second semesters. Four hours.*

## 23 Teachers' Course

For those who are preparing to teach any branch of mathematics a special course is offered with a credit of one unit hour, this course to be taken in connection with Education 17.

## Suggested Groups with Major in Mathematics

<sup>1</sup>		<sup>2</sup>		<sup>3</sup>	
Mathematics	20	Mathematics	20	Mathematics	20
Physics	14	History	16	Physics	14
Chemistry	15	German	16	Philosophy	15
Mineralogy	5	French	8	Chemistry	15
Geology	6	Physiology	10	Physiology	10
German	16	Biology	10	German	16
French	8	Chemistry	10	French	8
English	6	English	6	English	6
History	8	Philosophy	6	Bible	8
Philosophy	6	Bible	8	History	8
Bible	8	Electives	14	Electives	4
Electives	12				
	<hr/> 124		<hr/> 124		<hr/> 124

Group 1 may be taken as a pre-engineering group.

Groups 2 and 3 would be suitable for those who are preparing to teach.

## MINERALOGY

PROFESSOR BRECKENRIDGE

The work in mineralogy is especially adapted to the needs of students of chemistry and engineering.

## 11 Descriptive and Determinative Mineralogy

Crystallography, including a study of crystal forms; the measurement, calculation, and projection of crystals; the physical and chemical properties, origin, formation, decomposition, distribution, uses, and determination of the more common minerals. Laboratory practice in identifying minerals by their physical properties and by blow pipe methods. Emphasis is given to the important relation existing between crystallography and the sciences of chemistry and physics. Text: Dana, "Mineralogy." Prerequisites: Chemistry 11 and 12, and Trigonometry.

*First semester. Five unit hours. Given in 1913-14, and alternate years.*

## MODERN LANGUAGES

PROFESSOR GUILD; DR. ROGERS; MISS ERDMAN

In planning the courses for this department, an effort has been made to combine classical training with a practical knowl-

edge of German and French as living languages. The masterpieces of the two languages are critically studied in such a way as to lead the student to a clear appreciation of the literary development of the two nations, and to help him to interpret clearly the thought of their great writers and to understand the inner life of these peoples as revealed in their literatures. While prominence is given to modern languages as aids to the broad, liberal culture of college training, an effort is made to give such a command of the languages as will be of value in practical everyday life. It is frequently urged against the modern language courses of American colleges that, while students may be able to read the works of the great authors, their knowledge is of no service in travel, in business life, or in independent literary work. It is the object of this department to meet this criticism by giving something practical, by training not only the eye, but the ear and the tongue as well.

German and French are, as far as seems advisable, the languages of the class room, and special attention is given to the true native idioms. Special courses are given for those who wish to make use of German and French in scientific research.

## German

### 11 Freshman German

Schiller: *Jungfrau von Orleans*; Goethe: *Hermann und Dorothea*; Freytag: *Die Journalisten*. Memorizing of poems and study of short plays. A thorough review of grammar carried on entirely in the German language. Composition and reproductive translations throughout the year. Harris: "German Exercises."

One day of the week is devoted entirely to German conversation and, through outlines and complete lists of questions, students are taught terms and forms used in home, business, and travel.

*First and second semesters. Four hours.*

## 12 College Beginning German

For the benefit of students who enter college with no knowledge of German, a special class is formed which covers two years' work in one year and prepares for German 11. Only those who have maintained a high grade of scholarship in other subjects, and who are capable of the closest application will be admitted to this class.

*First and second semesters. Five hours.*

## 13 Sophomore German

Keller's "Bilder aus der deutschen Literatur" with further study of authors. *Das Lied von der Glocke*, and other ballads and poems of famous authors. Goethe's *Faust*, Part One; Mueller's *Deutsche Liebe*; or Schiller's *Maria Stuart*. Supplementary reading: Freytag's *Soll und Haben*; Heine's *Harzreise*; Scheffel's *Ekkehard*.

During the year the same practical work is continued as in course 11. Jagemann's "German Prose Composition" is used for translation into German. Reproductive work and independent themes are required in this course.

*First and second semesters. Four hours.*

## 14 Rapid Reading and Conversation

For students wishing to obtain fluency in conversation and reading, a short course is offered, to follow German 13. The assigned texts are: Eichendorf, *Aus dem Leben eines Taugenichts*; Schiller, *Jungfrau von Orleans*; Lagerlöf, *Eine Guts geschichte*; Niese, *Licht und Schatten*.

*One semester. Three hours.*

## 15 Lessing

*Nathan der Weise*, *Emilia Galotti*, and selections from *Laocoon*. A study of Lessing as a critic and of his influence upon the development of a national drama. An elective course for those who have had courses 11 and 13.

*First semester. Three hours. Given in alternate years with course 17.*



## 16 Goethe

A critical study of the different periods of Goethe's literary activity.

*Second semester. Three hours. Given in alternate years with course 17.*

## 17 Contemporary German Literature

A study of novels, lyrics, and dramas of the modern period portraying the social and political tendencies of the times.

*First and second semesters. Three hours. Given in alternate years with courses 15 and 16.*

## 18 Scientific German

For students specializing in science a course of reading in current scientific German is provided. It consists of the reading of German texts and of conversations, discussions, and written work in German, the aim being to familiarize the student with technical German.

*First and second semesters. Three hours.*

## Suggested Groups with Major in German

German	24	German	24	German	24
French	16	Latin	16	English	18
English	12	English	6	French	8
History	8	French	8	Philosophy	15
Mathematics	6	Philosophy	15	History	8
Science	10	History	8	Mathematics	6
Philosophy	6	Mathematics	6	Science	10
Bible	8	Science	10	Bible	8
Electives	34	Bible	8	Electives	27
		Electives	23		
	<hr/>		<hr/>		<hr/>
	124		124		124

## French

## 11 Elementary French

(a)—Grammar; mastery of verbal inflections, construction of sentences, and idiomatic usages of the French language by constant oral drill and written exercises, with reading of selected stories.

*First semester. Four hours.*

(b)—Reading of selected intermediate French texts, with conversations, grammatical analysis in French and consecutive French composition.

*Second semester. Four hours.*

## 12 Literary French

Reading and study of masterpieces of French classic literature, ancient and modern, including both prose and poetry. The texts read will be varied from year to year to give opportunity for additional work in the subject. All class work, oral and written, is in French.

*First and second semesters. Four hours.*

## 13 Scientific French

This course includes an amount of reading equal to that of course 12, and the method of study is the same. The matter read and studied is intended to represent all departments of scientific study as set forth in the writings of leading French scientists.

*First and second semesters. Three hours.*

## MUSIC

PROFESSOR SHEPARD; PROFESSOR BISHOP; MISS WILLSON

Students in the college have an opportunity of electing certain work in music which has recognized cultural and scholarly value. A maximum credit of thirty unit hours in Theory, History of Music, Appreciation of Music, and related subjects may be allowed toward the degree of Bachelor of Arts.

A further presentation of the work in music may be found under the statement of the Department of Music on page 93.

## 11 Harmony

Elementary course. Music notation, knowledge and use of the various clefs, the principle of transposition; keys, scales, signatures, intervals, triads and their inversions, chords of the seventh, and harmonization of melodies and figured basses.

*First and second semesters. Two hours.*

## 12 Harmony

Advanced course. Study of chord relationships, and progressions, modulation, altered chords, enharmonic changes, suspension, ornamental tones, organ point, melodic figuration and accompaniment. The work is done through the harmonization of melodies and figured basses.

*First and second semesters. Two hours.*

## 13 Counterpoint

Supplying two, three, or more additional voices in the five orders of counterpoint to choral melodies and other canti firmi.

*First and second semesters. Two hours.*

## 14 Counterpoint; Canon and Fugue

Double counterpoint in three, four, or more parts. The study and writing of canons in the various intervals, and of figures in three and four voices, with careful study of the works of Bach and other contrapuntal masters.

*First and second semesters. Two hours.*

## 15 Ear-training and Solfeggio

*First and second semesters. Two hours.*

## 16 Ear-training and Solfeggio

*First and second semesters. One hour.*

## 17 History of Music

A general survey of musical history from its crudest to its most perfect forms, with illustrations and lectures.

*First and second semesters. One hour.*

## 18 History of Music

Continuation of Course 17.

*First and second semesters. One hour.*

## 19 Musical Form and Analysis

This course treats of the analysis of the smaller song forms, variations, dance forms, masses, concertos, sonatas, and fugues.

*First and second semesters. Two hours.*

## 20 Musical Forms and Analysis

Continuation of Course 19.

*First and second semesters. One hour.*

## 21 Musical Appreciation

Lectures on the growth and development of music and its relation to the other arts and literature. The analysis of music forms and a general survey of musical literature with illustrations, vocal and instrumental. This course requires no previous knowledge of music and is open to students in all departments of the college.

*First and second semesters. One hour.*

## 22 Applied Music

Advanced work in piano, voice, organ or violin.

## 23 Ensemble Playing and Singing

*First and second semesters. One hour.*

## 24 Public School Methods

*First and second semesters. Two hours.*

## 25 Public School Methods

Continuation of Course 24.

*First and second semesters. Two hours.*

## 26 Normal Methods in Piano

*First and second semesters. One hour.*

## 27 Normal Methods in Voice

*First and second semesters. One hour.*

## 28 Choral Music

Rehearsals of the Choral Union and Glee Club.

*One hour of credit for the entire year.*

## 29 Opera Class

The study of classical and modern operas with dramatic presentation and scenic investiture.

*One hour of credit for the entire year.*

# PHILOSOPHY

PROFESSOR ROGERS

The work in this department is designed to familiarize the student with the more fundamental lines of philosophic thought; to enable him to think consistently and independently on the ultimate problems of reality, the physical world and the human self, and to entertain clear ideas of the relations of these problems to his own life and conduct. To this end the courses in history of philosophy, logic, and psychology have been planned to meet the needs of those students who may elect the work for general culture and discipline, and also for those students who may wish to pursue the work with a special interest in philosophy or education. Courses 11, and either 12 or 13, are required of all students; the others are elective. A minimum of 26 unit hours, including thesis, is required of those students who elect a major in philosophy and education.

## 11 Psychology

A study of the general field of psychology from the biological point of view. Recitations, lectures, experiments and demonstrations.

*First semester. Three hours.*

*Given in the Department of Education.*

## 12 Logic

A study of the principles of correct reasoning and of the methods of science, and an outline of the philosophical theory of thought. Recitations, lectures, and practical exercises.

*Second semester. Three hours.*

## 13 History of Ancient and Mediæval Philosophy

Special stress is placed upon pre-Socratic, Socratic, Platonic, and Aristotelian systems of philosophy, with full outlines and discussions of the scientico-philosophical systems.

*First semester. Three hours.*

## 14 History of Modern Philosophy

A study of the development of philosophy from the Renaissance under Greek inspiration to the present century. The influences of religious and scientific thought and of political and economic conditions upon philosophy are closely traced.

*Second semester. Three hours.*

## 15 Ethics and Religion

A study of the facts and problems of social life, together with a review of the principal ethical theories. The history and philosophy of religion. Recitations, lectures, and collateral reading.

*First semester. Three hours.*

## 21 Biblical Psychology

A study of the Bible doctrine of man, of the development of Christian thought, and of the grounds of theistic philosophy.

*Second semester. Two hours.*

## Suggested Groups with Major in Philosophy

Philosophy and	Philosophy	26	Philosophy	26	Philosophy	26
Education 30	English	12	Biology	16	History	16
English 6	Mathematics	6	English	6	English	6
Mathematics 6	History	8	Mathematics	6	German	16
History 8	Science	10	History	8	French or	
Science 10	Latin or		German	16	Latin	8
German 16	French	8	Chemistry	10	Bible	8
Latin or	German	16	Latin or		Science	10
French 8	Bible	8	French	8	Mathematics	6
Bible 8	Electives	30	Bible	8	Electives	28
Electives 28			Electives	20		
124	124		124		124	



## PHYSICS

PROFESSOR DANCEY

It is the aim of the Department of Physics to present courses which will furnish preparation for technical work, for teaching, or for advanced scientific study. Physics relates itself in such a way to other sciences and to mathematics as to make it a very desirable course for the student who expects to pursue the study of either science, mathematics, or engineering. Courses 11 and 12 are required in all engineering schools, and courses 13 and 14 are usually either required or elective. From the cultural standpoint physics should be of interest to any one who wishes to acquaint himself with the laws of nature. Recent advances in the sciences make the understanding of underlying principles especially desirable.

## 11 General Physics

This is a course in the fundamental facts and principles of physical science. The work of the class-room is closely correlated with that of the laboratory, where the student is trained in accurate verifications and proof of physical laws as well as in the care and manipulation of apparatus. During the first half year mechanics, heat, and sound are studied. Electricity, magnetism, and light form the subject matter during the second semester. Duff: "A Text-Book of Physics." Recommended for sophomores in engineering and mathematics.

*Two lectures, two recitations, and two laboratory periods each week. Ten unit hours.*

## 11a General Physics

A course covering the same ground as course 11, but less mathematical. This course is arranged to meet the needs of students in science, medicine, and liberal arts who wish a comprehensive general course in physics in which the mathematical difficulties are reduced to a minimum. Special attention is given to correlating closely the work of the class-room and the laboratory. As far as practicable the laboratory notes are pre-

pared in the laboratory under the direction of an instructor. Lectures, recitations, and laboratory require a minimum of eight hours per week. No mathematics is required beyond the usual requirements for college entrance. Kimball: "College Physics." Open to all college students.

*Two lectures, two recitations, and two laboratory periods each week. Ten unit hours.*

## 12 Mechanics

A theoretical and experimental study of the general principles of motion and equilibrium, forces, torques, rotational inertia, etc. The treatment is more analytical than in course 11. Prerequisites: Physics 11, and Calculus.

*Second semester. Three unit hours.*

## 13 Electrical Measurements

In this course the more general laws of electricity and magnetism are discussed, the practical equations employed in the laboratory are derived, and their application in electrical engineering developed. The laboratory work includes the measurement, by one or more methods, of electric currents, resistance, electro-motive forces, temperature-coefficients, capacity; a study of the magnetic properties of iron and steel; thermo-electric effects; the use of Carey Foster bridge, potentiometer, copper voltmeter, etc.

*Two recitations and two laboratory exercises each week.*

*First semester. Four unit hours.*

## 14 Electrical Measurements

This is a laboratory course open to students who have completed course 13. Standard experiments not undertaken in the more elementary courses are taken up here. The student is asked to work out for himself some special problem and to inform himself fully upon the literature of the subject. Each student arranges his own time for the course and receives credit corresponding to the time employed.

*First and second semesters. Credit according to amount and quality of work done; not less than two nor more than five unit hours.*

## 15 Heat

An advanced course of lectures and laboratory work covering the general theory of heat and thermo-dynamics. Pre-requisite: Physics 11 and calculus.

*First semester. Four unit hours.*

## 16 Light and Sound

An advanced course of lectures and laboratory work covering the general theory of light and sound.

*Second semester. Four unit hours.*

## 17 Teachers' Course

A study of methods of teaching physics in high schools, accompanied by laboratory work in glass blowing, soldering, and physical manipulation.

*First and second semesters. Three unit hours.*

## Suggested Groups with Major in Physics

1		2		3	
Physics	24	Physics	24	Physics	24
Mathematics	20	Mathematics	16	Mathematics	24
Chemistry	20	Chemistry	15	Chemistry	20
Biology	10	Biology	10	German	20
German	16	German	16	English	6
Philosophy	6	Philosophy	6	Philosophy	6
English	6	English	12	Economics	4
History	8	History	8	History	8
Bible	8	Bible	8	Bible	8
Electives	6	Electives	9	Electives	4
	<hr/> 124		<hr/> 124		<hr/> 124

PUBLIC SPEAKING AND DRAMATIC  
LITERATURE

PROFESSOR RANKIN

## Public Speaking

The purpose of this department is to develop the power of expression, either as general culture, or as preparation for public speaking.

The method of instruction is founded upon the laws of evolution in art, and develops the sources of power through

natural expression. It involves culture of the broadest kind, requiring intellectual concentration, esthetic appreciation, and power to control an audience.

Course 12 in argumentation and debate aims to develop clear thinking, logical reasoning, close observation, quick mastery of expression, persuasiveness, fair methods, and courtesy. In course 13 the study of great orations and the attempt to render them involves analysis, interpretation, dramatic sympathy, appreciation of literary style, ability to work with an audience. After studying examples of the various forms of address, application of the principles suggested is required in the preparation of original productions. Course 11 is especially adapted to the preparation for public recital work. Course 16 is of great practical value for those who expect to teach.

To college students wishing to specialize in this work, a two years professional course is offered. The advantage in this school of expression lies in the opportunity it gives of taking almost all of the instruction under the head of the department. Twenty-five private lessons under Miss Rankin during each of the two years will be given to the candidates for graduation and for these lessons a special fee of twenty-five dollars each year will be charged. Otherwise the work is included in the regular tuition of thirty dollars a semester, and credit is given for all the courses toward a regular A. B. degree. If a student plans his work at the beginning of the college course, it will be possible to secure, at the end of four years, an A. B. degree, and also a certificate of graduation from the department of Public Speaking and Dramatic Literature. Full credit for the work done in this department is given in the best professional schools.

Four intercollegiate debates occur each year and two state oratorical contests. Two plays are given during the year under the direction of the department.

Students may be secured as readers by application to the head of the department.

## 11 Literary Interpretation

Impersonation, dramatic reading, expressive voice culture, responsiveness in gesture, preparation for public recitals.

*First and second semesters. Four hours.*

### 11a Literary Interpretation

Evolution of expression, dramatic art, recitals.

*First and second semesters. Four hours.*

### 12 Argumentation and Debate

Study of analysis, evidence, refutation, brief-drawing and presentation; practical application of these principles in debate.

Text-book: Denny, Duncan and McKinney, "Argumentation and Debate."

*First and second semesters. Two hours.*

### 13 Public Speaking

Study of representative orators, their lives and methods; analysis of their speeches. Study of different forms of address: the eulogy, the legislative address, and the after dinner speech. Original work. Extempore speaking.

Text-books: Hardwick's "History of Oratory"; Baker's "Forms of Public Address."

*First and second semesters. Two hours.*

### 14 Pulpit Oratory, Bible and Hymn Reading

*First semester. Two hours.*

### 15 Parliamentary Law

*First semester. One hour.*

### 16 Normal Course

Practice in teaching expression; voice culture; physical culture; visible speech.

*First and second semesters. Five hours.*

### 16a Platform Art

Voice culture; physical culture; gestures; interpretation.

*First and second semesters. Five hours.*

## Dramatic Literature

These courses include the history of the drama, the laws of dramatic art, the analysis of plays, the study of literary style. They emphasize especially the interpretation of character, in recognition of the fact that the dramatic ability to see from another's standpoint is of fundamental importance to helpful service along all lines.

### 11 Dramatic Interpretation of the Book of Job

*Second semester. Two hours.*

### 12 Shakespeare

Thorough study of two tragedies, two comedies, and two historical plays, including extensive character analysis founded on the text, character sketches, study of ethical problems, dramatic analysis, criticisms by prominent writers, and dramatic interpretation.

*First and second semesters. Two hours.*

### 13 Shakespeare: Reading Course

The complete works of Shakespeare, his life and art. History of the drama.

*First and second semesters. Three hours.*

### 14 Modern Drama

Ibsen, Hauptmann, Maeterlinck, Rostand, Phillips, Yeats and others.

*First and second semesters. Three hours.*

The following two years' course is offered:

FIRST YEAR			SECOND YEAR		
Public Speaking	11	4 hrs.	Public Speaking	11a	4 hrs.
Public Speaking	12	2 hrs.	Public Speaking	13	2 hrs.
Public Speaking	15	1 hr.	Public Speaking	16a	5 hrs.
Public Speaking	16	5 hrs.	Dramatic Literature	14	3 hrs.
Dramatic Literature	13	3 hrs.	Normal Work.		
Private Lessons.			Private Lessons.		
Gymnasium.			Gymnasium.		
Psychology	11	3 hrs.	Education	17	3 hrs.
English	11	6 hrs.	English		6 hrs.



Suggested groups for those wishing to take an A. B. degree and also to graduate from the department of Public Speaking and Dramatic Literature in four years:

1		2		3	
Public Speaking	24	Public Speaking	24	Public Speaking	24
English	12	English	12	English	12
Dramatic Literature	12	Dramatic Literature	12	Dramatic Literature	12
Language	16	German	16	German	24
Bible	8	French	16	French	8
Education	6	Bible	8	Bible	8
Mathematics	6	Education	6	Education	12
Science	10	Mathematics	6	Mathematics	6
History	8	Science	10	Science	10
Electives	22	History	8	History	8
		Electives	6		
	<hr/> 124		<hr/> 124		<hr/> 124

## SOCIOLOGY

In this department lectures are given on the general subject of sociology, together with a survey of the field of social relations, with the view of establishing principles and laws. The course of study offered aims to fit the student to make a personal study of social questions, to interpret modern social problems, and as far as possible to grapple with and understand the perplexing questions of our modern life, thus preparing him for an intelligent and responsible citizenship. By a careful study of the nature and laws of human society it is designed to prepare the student for a continuous study of society and public policy throughout life. The student is made acquainted with a number of the works of our best writers on the subject of sociology and social problems. In addition to this more theoretic and scientific study, the practical side of the subject is emphasized. Each student is enabled, through the lectures and by means of wide reading and discussions in the classroom, to secure a general appreciation and understanding of modern social and civic conditions. The dependent class will be studied with special reference to slum conditions; the defective class, together with the treatment of the same; and the delinquent class, with the causes and prevention of crime.

Personal acquaintance is secured with some important phases of present social and civic life by visits to charitable and penal institutions and agencies of social betterment in and about Milwaukee.

## 11 General Sociology

Gidding's "Elements of Sociology." A study of the nature and laws of human society, familiarizing the pupil with the principal forms of social organization; with the thoughts, the sympathies, the purposes, and the virtues that make society possible; with the benefits that society confers; and with the conduct that worthy membership of society requires.

*First semester. Three hours.*

## 12 Practical Sociology

Henderson's "Social Elements." The object of this course is to direct attention to the phenomena of human associations; to teach the methods of classifying facts of this order; to give training in the search for efficient causes; to show how to interpret social duties which rise out of conditions and relations; and especially to show the connection of order and progress with the institutions and methods of education.

*Second semester. Three hours.*

## Department of Music

The object of the department of music is to offer extensive courses in the practical and the theoretical study of all branches of the art and science of music, and to furnish instruction in such other objects as may be considered necessary for the fullest development of the student's faculties, preparatory to the pursuit of music as a profession. It provides also for the study of music as an adjunct to general culture or as an accomplishment.

Instruction is offered in piano, voice, organ, violin, and in history of music, harmony, counterpoint, composition, musical form and analysis, choral practice, solfeggio and ear-training, and methods in public school music. Special arrangements are made for students not wishing to take up the literary work required for the degree of Bachelor of Music, but desiring to devote themselves more especially to the study of music with little or no collateral work and with a view of graduation either in the teachers' course or graduation class. However, it is expected that boarding students will take some literary studies. Students taking advanced work in music may be allowed thirty unit hours, twenty hours in theoretical music and ten in advanced applied music, towards the degree of Bachelor of Arts. No credit in practical music will be given until the student shall have completed two years work in Theory, and no credit will be allowed for less than a year's work in Theory.

### Advantages

The advantages of instruction in a conservatory, or college of music, over private instruction are so manifold and varied and so obvious to the serious minded that merely to mention the most important will be sufficient. The musical profession, unfortunately, includes many incompetent teachers, it being a profession open to all, whether properly qualified or not. The faculty of the music department of a college is chosen with special reference to the fitness and ability of its members as teachers and artists; it would not be in the interest of such an

institution to sacrifice its reputation by employing other than capable and expert teachers. Theory and practice should be united in the successful study of music. It is possible to secure good instruction from private teachers, provided the best are selected; still it is only a conservatory with carefully chosen specialists in every department that can offer to the student the facilities necessary for securing a complete equipment as a musician and give him the necessary preparation for successful artistic work as teacher or virtuoso. Again, the atmosphere of a conservatory is in itself stimulating. The broadening and inspiring influence of a good college is inimical to the limited culture and narrow horizons to be avoided by music students of ambition and high ideals. A conservatory cannot fail to create ambition and self-reliance among its students. By observation of the attainments of those who have acquired a higher degree of proficiency, the student is inspired to a greater effort, his forces are directed along right lines, and his perceptive and critical faculties are sharpened. Confidence and self-control are acquired by frequent performances before others, and the student is surrounded by influences helpful to the cultivation of a refined musical taste.

## Recitals

Frequent recitals are given by members of the faculty and the students, the latter being thus enabled not only to cultivate their musical taste by hearing the best music interpreted by competent artists, but also to develop to the fullest extent their own ability for public performance. The close proximity of Carroll College to Milwaukee gives to the students the advantages of living in a musical center. Each year a series of concerts by artists of distinction is given at the college.

## Courses in Music

- I. A four year course in Applied Music, Theory, and History of Music, with literary requirements leading to the degree of Bachelor of Music.
- II. A four year course in Applied Music, Theory, and History of Music, leading to a Diploma from the School of Music.

III. A two year Normal Course in Piano Methods.

IV. A two year course in Vocal Methods.

V. A two year course in Public School Music.

A Teacher's Certificate is given at the completion of Courses III and IV.

A detailed statement of specific subjects offered may be found on page 80.

The following course leads to the degree of Bachelor of Music.

### Freshman Year

Applied Music (Piano, Voice, or Violin): Two private lessons (half-hour each) and not less than twelve hours of practice per week.

Harmony, course 11 (Music).

Ear-training and Solfeggio, course 15.

History of Music, course 17.

Literary Studies.

### Sophomore Year

Applied Music: Two private lessons (half-hour each) and not less than twelve hours of practice per week.

Harmony, course 12.

Ear-training and Solfeggio, course 16.

History of Music, course 18.

Literary Studies.

### Junior Year

Applied Music: Two private lessons (half-hour each) and not less than twelve hours of practice per week.

Counterpoint, course 13.

Musical Form and Analysis, course 19.

Ensemble, course 23.

Literary Studies.

## Senior Year

Applied Music: Two private lessons (half-hour each) and not less than twelve hours of practice per week.

Counterpoint, Canon and Fugue, course 14.

Musical Form and Analysis, course 20.

Musical Appreciation, course 21.

Ensemble.

Literary Studies.

Students finishing the above course without the literary requirements will be granted a diploma from the School of Music.

Students finishing the sophomore year and taking the course in Normal Methods will be granted a Teacher's Certificate.

Candidates for degree or diploma in voice must have at least two years of pianoforte study, but the counterpoint 13, and the counterpoint, canon and fugue 14, are not required, and membership in the choral union, glee club, or opera class may be substituted for the ensemble playing of the junior and senior years.

The course in violin is the same as in piano, except that orchestral rehearsals may be substituted in part for the ensemble work of the junior and senior years.

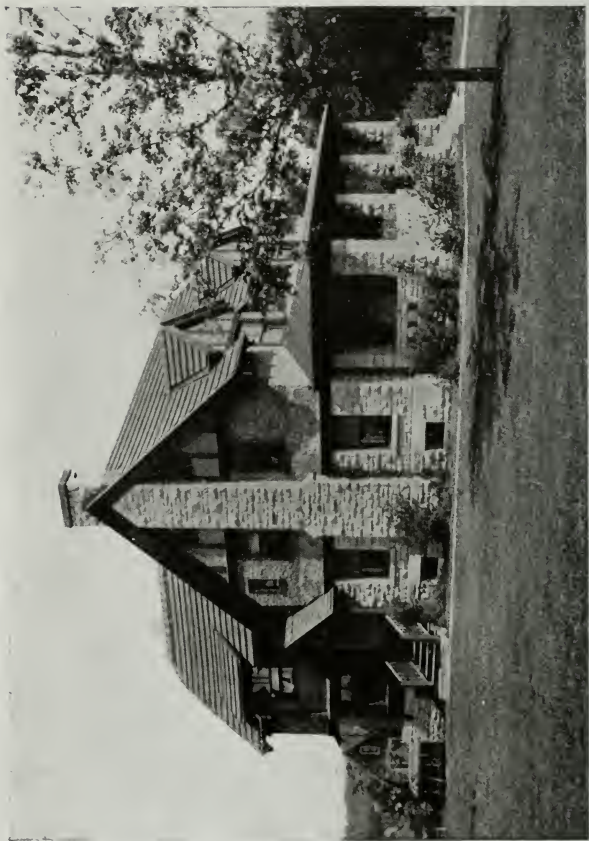
## PIANO

PROFESSOR SHEPARD; MISS WILLSON

Careful attention is given to the playing of every conservatory pupil at whatever age he or she may enter the institution. The most approved and modern methods are sought out and utilized in developing the student's capabilities, talents, and individuality. The utmost care is given to the development of a good touch, a sensitive ear, rhythmical accuracy and stability, and a proper understanding of musical phrasing and expression. The scientific principles underlying the technical methods of the modern pianist are fully explained and applied. While the standard classical composers are drawn upon for the greater part of the piano curriculum, the more modern romantic school







VOORHES COTTAGE

is by no means neglected. The conservatory recognizes the fact that pianists of the present day should be versatile and many-sided in their artistic attainments, and to this end the piano course is planned from its most elementary stage. The method of instruction is based principally upon private lessons. The best results are obtained only by individual attention to the needs, and careful study of the artistic, mental, and physical capacity, of each pupil.

During the last year, students in the teachers' course will pursue the studies having a direct bearing on the best methods of imparting musical knowledge, and will survey in a general and systematic way the materials for musical education from the beginning to the attainment of a certain degree of proficiency. In order to make the instruction given in this department thoroughly practical, pupils of various grades are utilized, thus affording the normal students the great advantage of doing actual teaching under the supervision of the experienced master.

## Preparatory School

Hand culture and gymnastic exercises to secure muscular control of arm, wrist, and fingers. Foundation technical exercises based on the Leschetizky system for the cultivation of the touch and for the formations of the hand and preparation for the proper execution of scales, arpeggios, and octaves.

*Etudes*: Loeschhorn, Gurlitt, Herz, Kullak, Pischna, Krause.

*Etudes*: Op. 45 and 46, Heller.

*Studies on Touch*: Wieck.

*Sonatinas*: Clementi, Dussek, and Kuhlau.

*Sonatas*: Haydn and Mozart.

Classic and modern compositions.

## Freshman and Sophomore Years

Advanced technical studies, scales, arpeggios, broken chords, octaves.

*Technical Studies*: Pischna and Joseffy.

*Studies in Velocity* and *The Art of Finger Dexterity*: Czerny.

*Two and Three-Voiced Inventions*: Bach.

*Octave Studies:* Kullak.

*Etudes:* Cramer.

*Sonatas and Pieces:* Haydn, Mozart, Beethoven, Händel, Weber, Schubert, Schumann, Mendelssohn, Chopin, and compositions by modern composers.

Sight playing and ensemble class work.

## Junior and Senior Years

*Technical Studies:* Phillip.

*Gradus ad Parnassum:* Clementi.

*English Suites and Well-Tempered Clavichord:* Bach.

*Etudes:* Chopin, Liszt, Rubenstein, Henselt, Moszkowski, etc.

*Pieces and Concertos:* Beethoven, Chopin, Schumann, Brahms, Saint-Saens, Liszt, etc.

Accompanying; sight playing; ensemble class work.

## Post Graduate or Artists' Class

The artist school is especially designed for students who, having gained a theoretical knowledge, thorough and fundamental, and technical ability, are able to study the greatest works of classic and modern composers, and who desire to reach a higher standard of excellence as artists. The intellectual and other artistic requirements are considerably greater than those for graduation. One object in this course is to provide the student artist with a varied repertoire suited to his musical individuality and to his needs as a public performer.

## ORGAN

PROFESSOR SHEPARD

### Freshman Year

Students must complete the preparatory school of the piano course before admission is granted to the organ school.

Lemmen's "Organ School"; Nilson's "Pedal Studies"; Guilman's "Practical Organist"; and smaller compositions for the church. The acquiring of an organ touch, both legato and staccato playing, and a systematic course of pedal playing. Choir accompanying and such work in improvisation and modulation as is essential to the ordinary church organist.

## Sophomore and Junior Years

"Preludes, Fugues" and "Choral Vorspiele" of Bach. Easier Sonatas of German and French schools. Church and concert music of all countries. Improvisation in the various forms and the playing of elaborate services, including the arrangement of piano accompaniments for the organ and the reading at sight of vocal scores. A comparative study of the organ and organ music of all countries, with illustrations. Theoretical harmony and analysis and ear-training. Lectures on the history and construction of the organ in addition to the regular lectures on music and history.

## Senior Year

The greatest sonatas and symphonies of all schools; the greater works of Bach and Liszt; and a study of the early compositions for organ and concertos with orchestral accompaniment. Theoretical counterpoint and canon; analysis of sonatas and fugues.

## VOICE

PROFESSOR BISHOP,

The course of study in this department includes:

(1) A thorough study of the essential principles of voice production and vocal technic, consisting of the correct use of breath, intonation, legato, accent, phrasing, and enunciation.

(2) A systematic study of the best vocal compositions, including works of the Italian, French, German, and English schools.

Careful attention is paid to the needs of each student, the course of instruction being based on the Italian school of training the voice. The purpose is to develop beautiful tone and an intelligent and artistic style of interpretation.

It is impossible to give a specified course of study, as the course necessarily varies for each student. The outline below indicates, in a general way, the character and extent of the work.

## First Year

Preparatory work: Placing of tone; correct breathing; chest development; proper position in singing.

Studies: Vaccai: Italian exercises; vowels and technical work; songs of moderate difficulty, with special attention given to phrasing, enunciation, and rhythm.

## Second Year

Technical work continued. Studies: Vaccai; Sieber; Bordogni; Marchesi: Italian exercises. The study of interpretation of songs and ballads from the best of the German, Italian, French, English, and American composers. Oratorio.

## Third Year

More difficult studies in vocal technic. Artistic interpretation of songs of the classic literature of all schools. Songs of Schubert, Schumann, Franz, Brahms, and others.

## Fourth Year

The Opera: Study of the recitative and aria from the works of Mozart, Gluck, Verdi, Gounod, Massenet, Wagner, and others.

The Oratorio: Händel, Haydn, Beethoven, Mendelssohn, Parker, Chadwick, and others.

## Chorus

An opportunity is given to all students to join a choral study class and an opera class, and to become familiar with these branches of musical literature. College students are admitted free of charge. Applicants will be required to have their voices tested and must have some knowledge of reading vocal music at sight. All students in the Voice Department must become members of this Choral Society, unless excused by the director.



## OTHER MUSIC

Instruction is given on other instruments, such as violin, guitar, and mandolin.

General music work is open to all students, as well as classes for beginners and advanced students in chorus work.

There are a Men's Glee Club and a Choral Society under the direction of Professor Bishop, and an Orchestra and Mandolin Club directed by Miss Willson.

Public recitals are occasionally given.

## SCHEDULE OF EXPENSES

(For a Semester of 18 Weeks)

Pianoforte, 18 one-hour lessons (Mr. Shepard) .....	\$54.00
Pianoforte, 18 half-hour lessons (Mr. Shepard) .....	27.00
Pianoforte, 36 half-hour lessons (Mr. Shepard and Miss Willson alternating) .....	40.50
Pianoforte, 18 half-hour lessons (Miss Willson) .....	13.50
Vocal lessons, 18 half-hour lessons .....	27.00
Vocal lessons, 36 half-hour lessons .....	40.50
Vocal lessons, 3 in class, 18 lessons .....	18.00
Piano practice, 1 hour per day .....	4.00
Music Theory: the same as private lessons. In classes the amount will be divided according to the number in the class.	
Lessons in mandolin and guitar, 18 lessons .....	13.50

## Department of Physical Education

MR. LEVER, Physical Director

The purpose of this department is to create and foster a condition of vigorous health among the students of the college. Directed physical exercise is required of all students in their freshman and sophomore years. Four credits in the department are required for graduation.

### The System of Exercises

All work is graded, systematic, and thorough, with the game or contest idea predominating for both men and women. A wholesome spirit of class rivalry is stimulated by class games and contests held at frequent intervals. In the fall and spring, outdoor games engage the attention of all students. For the young women there are tennis, field hockey, baseball, and basket-ball; for the young men, football, tennis, baseball, and track work. Each branch of sport terminates in a tournament or meet for class championship and honors.

For the less robust students, games requiring less physical exertion are provided. Common physical defects are corrected by special exercises, the purpose in all the work being to build up, strengthen, and keep strong the physical body as an aid to the proper development of the mind.

### The Gymnasium

Carroll College possesses a modern and well equipped gymnasium. It measures 40 x 73 feet, is eighteen feet in height, and is finished in Georgia pine. The gymnasium, together with the locker rooms and shower bath, occupy the ground floor of Voorhees Hall. There are windows on three sides affording sufficient sunlight, and strict attention is paid to ventilation. The inside lighting is by caged electric lights. There are two handball courts in the gymnasium, and a commodious basket-ball court. Above the gymnasium floor is a good running track, and a punching bag platform.

## The Equipment

The apparatus includes everything necessary for indoor athletics. In connection with the gymnasium are the bathrooms, provided with both tub and shower baths, and with a sufficient supply of hot and cold water. Adjoining the men's bathroom is the locker room, where a convenient, roomy, and well ventilated locker is provided for the use of each student. This room is the dressing room for the members of the athletic teams.

## Intercollegiate Athletics

The students of the college engage in football, baseball, and track athletics. Carroll is a member of the Wisconsin Intercollegiate Athletic Association and participates each year in a number of contests with neighboring colleges. Carroll College stands for clean, wholesome athletics and adheres to the spirit, as well as the letter, of the regulations adopted by the conference colleges. While the college lends every encouragement to intercollegiate athletics, it requires that this work be subordinated to the regular work of the school. All intercollegiate contests are under the direction of the athletic association and the athletic committee of the faculty. The football and baseball teams, with their managers and captains, are responsible to the athletic association and look to it for support. No student who is deficient in any of his work will be permitted to participate in any intercollegiate contests.

## General Information

### STUDENT ORGANIZATIONS

Several voluntary organizations among the students serve to direct into useful channels the various phases of student interest and activity.

#### The Carroll Club

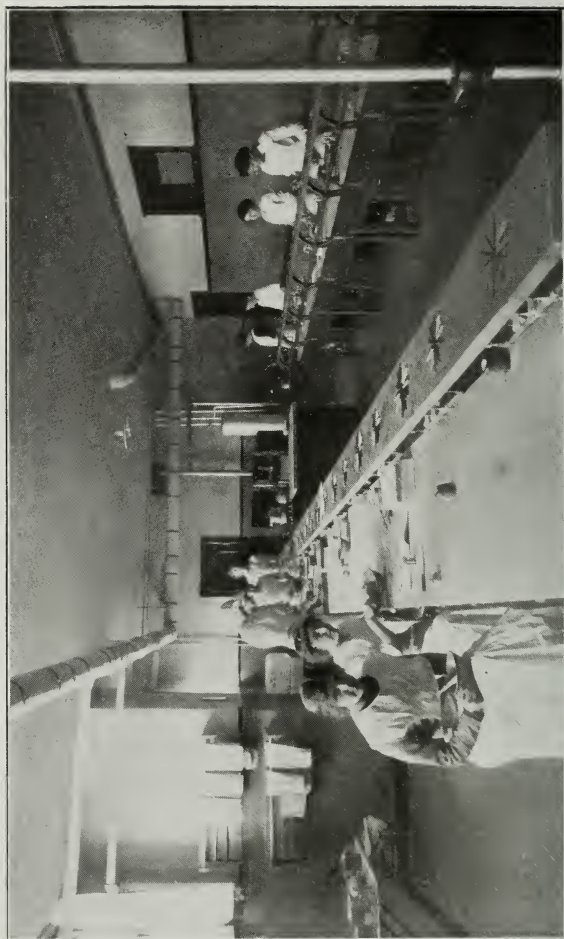
The Carroll Club is a thoroughly democratic organization, made up of all active members of the college, both students and faculty. The club stands in a supervisory relation to all other student interests in the school, and has for its purpose the stimulation, co-ordination, and direction of the "Carroll spirit." The club also has control of all such special events as those of Carroll Day, the Freshman-Sophomore Contest, College Exposition Day, etc.

#### Christian Associations

Two very active and prosperous Christian organizations, one the Young Men's Christian Association, the other the Young Women's Christian Association, provide a very pleasant center for the religious life of the college. These associations have their prayer meetings for one-half hour at noon on Wednesdays, the young men and young women meeting in their separate halls. This meeting is frequently addressed by some member of the faculty or by one of the pastors or Christian workers of the city. These several services furnish the occasion and means of very great help and inspiration to all who attend, and they also promote a delightful Christian spirit in the life of the college.

These societies have provided and furnished attractive and homelike rooms for study and reading and conference, and welcome here all students of the college.





HOME ECONOMICS LABORATORY

## Musical Clubs

The four musical organizations of the college, the Men's Glee Club, the Choral Society, the Orchestra, and the Mandolin Club, supplement in a very practical way the work of the musical department of the college, and afford valuable training in chorus and orchestra work. A concert tour is made each year by the Glee and Mandolin Clubs.

## Literary Societies

Two societies for literary culture—the Aristonian and the Philomathean—provide centers and stimulus for the impulse to independent, original literary expression. Their work consists of debates, studies of individual authors, orations, papers, book reviews, and discussions of events of present interest. They have furnished and equipped in attractive manner the halls provided for their use in the new Rankin Hall of Science. An annual debate is held between the two societies and a prize or trophy is awarded to the winning society.

## Oratorical League

The Carroll College Oratorical League is composed of representatives of the college classes, and has control of the local debates and oratorical contests. Two preliminary contests, and one final contest, in oratory are held each year. The winners in the final contest are the representatives of the college in the annual contest of the Wisconsin Intercollegiate Oratorical Association. The League also arranges for an annual prize debate between the literary societies of the college.

## Der Deutsche Verein

A very interesting feature of college life is the German Club, to which are admitted all students who have completed three years of German. This club meets on alternate Tuesdays from four till half past five. After a social half hour, in which only German is spoken, programs of varied interest are given, consisting of German songs, papers, recitations, and short plays. Occasionally a German lecture is presented.



## Classical League

The Classical League aims to advance the study of Latin and Greek. Interest is awakened in the study of Greek and Roman antiquities by a presentation, at semi-monthly meetings, of papers of a general nature, by members of the faculty and advanced students. Dissertations, book reviews, and articles in the "Classical Journal" and "Classical Philology" are frequently discussed. Besides this, the league is a member of the Latin League of Wisconsin, and has the right to be represented in the annual intercollegiate contest in Latin. The winner of this contest receives a cash prize of \$250 and a gold medal. Membership in this organization is open to all teachers and students interested in classical studies.

## Athletic Association

The Athletic Association represents the organized athletic interests of the college. Under its auspices the intercollegiate games in which the college participates are carried on. Detailed information of the athletic work of the college will be found in the statement of the Department of Physical Education.

## PUBLICATIONS

### The Carroll Echo

For a number of years the students have edited and published a paper under the name of "The Carroll Echo." Not only has this stimulated literary production among the students, and given happy expression to many phases of college life, but it has been a welcome visitor to homes of the alumni and other friends, and has been an effective medium of communication between the present student body and former students.

### Hinakaga

The junior and senior classes issue biennially "Hinakaga," a publication richly illustrated and representing all the varied interests of college life.

## The Bulletin

"The Bulletin" is issued quarterly by the faculty of the college.

## PUBLIC WORSHIP

A general convocation of the college is held at mid-day of each day that college is in session. A part of the time of this assembly is given to devotional purposes and a part to the presentation and discussion of matters of interest and importance to the college community.

A religious conference is held on Monday evening which proves in many ways helpful and stimulating to the life of the college.

The college maintains no regular Sunday service, but the churches of the city are glad to welcome the students to their fellowship and each student is expected to find a place in one of these churches.

## LECTURES

At frequent intervals lectures are given in the college chapel by men of note and distinction in the professions and in the various departments of business activity, an arrangement which affords the student the stimulus of contact with men who are leaders in thought and action.

## PRIZES

The Temperance Committee of the General Assembly of the Presbyterian Church has authorized the faculty of Carroll College to offer to the students of the college an annual prize of twenty-five dollars for the best essay on some phase of the temperance problem.

Carroll College is a member of the Intercollegiate Peace Association. Membership in this association secures for the students of the college the right of participation in the competition for the annual prize of seventy-five dollars for the best oration on some phase of the peace problem.

## SOCIAL LIFE

The demands of young people for recreation and their need of social culture and enjoyment receive recognition and encouragement. Students are given as much liberty in social affairs as is consistent with the standard of scholarship maintained and with the responsibility of the faculty for their welfare. Social events, in which members of the school participate, and class parties, are usually restricted to Friday and Saturday evenings, and are always under the supervision of the faculty.

## BOOK STORE

A college book store is maintained, on the ground floor of Main Hall, where books and other necessary supplies may be obtained at reasonable prices.

## EXPENSES

## College Fees

The college year consists of 36 weeks and is divided into two semesters. Tuition bills are due in advance. No reduction is made for brief absences. If the tuition is not paid within two weeks of the beginning of the semester, \$1.00 is added. The rates are as follows:

College: per year, \$60.00.

Preparatory department: per year, \$40.00.

Commencement expenses for graduation:

From the College: \$5.00.

From the Preparatory department: \$2.50.

At the request of the students, an athletic fee of \$1.50 per semester and an oratorical fee of fifty cents per semester will henceforth be charged.

The fixed concession in fees to special classes, including clergymen, has been discontinued.

## Laboratory Fees

In all laboratory courses small fees are charged to cover the cost of material used in the laboratory. The fees, per semester, are as follows:

- Chemistry: \$5.00.
- Biology 18, 21, and 23: \$1.00.
- Biology 14: \$2.00.
- Biology 15: \$1.00 per hour of credit.
- Biology 11, 12, 13, 17, and 19: \$3.00.
- Biology 20: \$4.00.
- Biology 22: \$5.00 for entire course.
- Biology 16: \$6.00.
- Home Economics: Cost of material.
- Physics: \$3.00.
- Mineralogy: \$2.50.
- Geology 11: \$1.00.
- Surveying: \$3.50.

An annual breakage deposit of \$5.00 in Chemistry will be required of each student. This deposit, or such part of it as has not been charged against the student for breakage, will be refunded at the close of the year.

Laboratory fees must be paid in advance. Under no conditions will they be refunded.

## Living Expenses for Men

A very important part of the expenses for students is the cost of living; therefore every effort is made to keep this as low as possible. Excellent rooms, convenient to the college, may be had at from seventy-five cents to \$2.00 per week. Table board is furnished by the college at \$3.50 per week. Board may be obtained in private families at a rate similar to that charged by the college.

## Living Expenses for Women

The rooms of the Elizabeth Voorhees Dormitory are single and double, or may be used en suite. Each occupant of a room has her own closet. The price of rooms, including heating and

lighting, ranges from \$18.50 to \$31.50 per semester. The rate for table board is \$3.50 per week. Rooms are furnished with college cot, mattress, pillow, study chairs, dresser with mirror, wash stand, bowl and pitcher. The floors are of hard wood and students desiring rugs may furnish them. Bedding, window curtains, couch covers, table covers, napkins, and all other articles of convenience or adornment are furnished by each student.

Single rooms are 9 x 13 feet, and double rooms 12½ x 13½ feet; windows, 38 x 64 inches; study tables, 2 x 3 feet.

Application for admission should be made early. A deposit of \$5.00 is required from those engaging rooms, and a choice will be made according to such application. The deposit may be returned if the engagement is cancelled three weeks before the opening of the semester.

### Opportunities for Self-Help

There are many opportunities in the city for self-help. Most students desiring to help themselves can secure a considerable portion of their expenses during the year. Several young ladies find opportunities as helpers in homes for their board, and young men are able to find work in the homes, offices and factories of the city.

### SUPERVISION

While it is the purpose of the college to encourage self-government and to grant to students as much freedom as is consistent with their best interests and with the good order of the school, yet it is deemed necessary that students should be at all times under the supervision of the faculty.

Non-resident young women are required to live in the dormitory unless special permission to live elsewhere be given by the faculty.

Whenever it becomes apparent that a student's influence is harmful to other students, he will be requested by the faculty to leave the school.

Students who have not at least a fair ability to acquire knowledge, and a reasonable willingness to study, will not be allowed to remain in the school.

## The Student Senate

By the organization, in the spring of 1911, of a Student Senate, an important step has been taken in the direction of self-government among the students of Carroll College. This movement originated among the students themselves, and their united and hearty support promises complete success for the system. The Senate is made up of two members from each of the college classes, together with an advisory member from the faculty. The Senate is empowered to deal with cases of dishonesty and all minor misdemeanors, and action of the Senate is ratified and put into effect by the faculty.

## Attendance

Students must be prompt and regular in attendance. Tardiness and absence are fatal to good work. Persistence in these habits cannot be tolerated. The authorities of the college believe that the measure of value which the student derives from his work is adequately estimated, not by written examinations alone, but also by his presence and attention in the daily class exercises. No excuse, therefore, is granted for absences from recitations, except by action of the faculty in very special cases. Work may be made up; thus the daily grade is raised, but a deduction must be made from the final grade of the semester. For absences equal in number to the number of hours for which the course is scheduled for exercises per week the final grade is reduced one degree; thus A+ becomes A. For absences in excess of this limit a double deduction is made. As soon as a student is absent more than one-tenth of the entire number of recitations in any subject he is reported to the dean. Any student absent from more than 15% of the regular recitations in any subject will be suspended from the course.

Any subject dropped without consent of the faculty, obtained in advance, will be recorded as a failure.

Students are required to attend the daily chapel service, and a morning service on Sunday in the church of their choice, determined at their entrance.

Students absenting themselves from classes immediately preceding or immediately following any regular or appointed vaca-

tion during the school year, shall be required to take an examination on the subjects missed and to pay a fee of one dollar for the first, and fifty cents for each additional subject so missed. For each day's absence following the first a fee of one dollar shall be required. Before being admitted to examination for reinstatement each student must present to his instructor a receipt from the college treasurer indicating that the above named fees have been paid. No instructor is permitted to exempt any student from these requirements unless furnished with an excuse which has been endorsed by the faculty.

### Study Hours

Students are required to keep regular study hours, setting apart at least two hours each evening, or the equivalent of this, for home study. Social affairs are discouraged on the four evenings of the school week. Social gatherings must be reported to the President in advance and his approval secured.

### Examinations and Grades

Such tests and recitation period examinations are given from time to time as instructors may think necessary. At the close of each semester, four days are set apart, on which instructors give examinations covering a part, or the whole, of the semester's work. Full reports, embracing the work of each semester, are sent to the parents for their inspection.



## Degrees Conferred and Honors Awarded 1912-1913

### Bachelor of Arts with High Honor

Adah Jessup Johnson	Julius Ferdinand Feiring
Leona Elizabeth Stofer	Alexander Clifford McMullen
Ella Jeannette Watt	

### Bachelor of Arts with Honor

Katherine Frances Buchan	Jean Morgan Mair
Maude Eliza Curtis	Alice Webber Palmer
Grace Davis	Paul Sheldon Johnson

### Bachelor of Arts

Clarice Alberta Colby	Clinton Orr Bismark
Marie Frances Combacker	Howard Rice Hill
Jane Adaline Drought	Arthur Spies Humphrey
Eva Margaret Ferguson	Floyd E. Jenkins
Adah Jessup Johnson	Royden Arthur Laing
Winifred Rosamond Nelson	Charles Robert McKean
John Wesley Smith	

### Bachelor of Oratory

Florence Amelia Adams

### Honorable Mention

Florence Amelia Adams	George C. Schmid
Jane Adaline Drought	Ray Bennett Weaver
Winifred Rosamond Nelson	Emileta Ackley
Margaret Edwards Clark	Irene Higgins
Beatrice Howard	Margaret Link
Howard Albert Hartman	Margaret Anna Williams
Oliver Charles Saunders	

# Roll of Students

## COLLEGE

### Graduate Student

Palmer, Alice Webber

Waukesha

### Seniors

Bennett, Marjorie

Janesville

Bever, Barbara Agnes

Oshkosh

Clark, Margaret Edwards

Wausau

Colby, Georgiana

Beaver, Pa.

Howard, Beatrice

Waukesha

Morris, Florence Jane

Cambria

Nohr, Agnes Josephine

Waupaca

Rodger, Margaret Daisy

Endeavor

Schilling, Grace Elizabeth

Abbotsford

Shoemaker, Laura May

Waupaca

Upham, Frances Louise

Chicago, Ill.

Weeks, Juliet

Waukesha

Benjamin, Mooshie Sargis

Oroomia, Persia

Benton, John Knox

Richland Center

Blekking, Clarence P.

Stratford

Brown, Donald Christy

Winona Lake, Ind.

Bruns, Donald Copeland

Lake Mills

Campbell, Irving Earl

Cloquet, Minn.

Davies, Zachariah

Waukesha

Ellman, Harry Arthur

Oconto

Getchell, Herbert H.

Waukesha

Gifford, Clarence Wesley

Genoa Junction

Hartman, Howard Albert

Waukesha

Johnson, Lawrence Alban

Wausau

Kuhnert, Harry Carl

Waukesha

Lee, Henry Rhodes

Waukesha

McKenzie, Floyd Stanley

Mukwonago

Means, Lester Albert

Edgar

Mussehl, Harrison Walter

Fort Atkinson

Parmenter, Ronald Elmer

Neenah

Raue, Edward Charles	Omaha, Neb.
Saunders, Oliver Charles	Dousman
Schmid, George Christian	Chicago, Ill.
Sechler, Harold D.	Sechlerville
Stabler, Milburn Eppley	Lansing, Mich.
Thiele, Arthur A.	Green Bay
Weaver, Ray Bennett	Sussex
Williams, William Thomas	Waukesha
Young, Carl Frederick	Green Bay

### Juniors

Apitz, Clara Margaret	Bessemer, Mich.
Burch, Edna Lucile	Greenwood
Cole, Florence Taylor	La Porte, Ind.
Craven, Norma Bell	Waukesha
Fay, Isabel Margaret	Waukesha
Hamilton, Charlotte Jean	Westfield
Hanson, Jean Luella	Waupaca
Hardie, Mae Emeline	Melrose
Sweemer, Aletta	Milwaukee
Warner, Florence Mae Cordell	Mapleton
Watt, Grace Alberta	Waukesha
Williams, Inez	Beaver Dam
Wolf, Esther Lillian	Milwaukee
Anderson, Oscar Ernest	Valley City, N. D.
Bill, Kenneth Geer	Genoa Junction
Boeck, Christian Frederick	Waukesha
Breese, Clinton Samuel	Waukesha
Edwards, Paul Grey	Milwaukee
Gilham, Wyn Frederick	Wausau
Johnson, Welton Ellery	Amherst
Jones, DeWitt Owen	Wales
Kuranz, Arthur	Bangor
Lockman, Earl Adelbert	La Crosse
Martin, Henry Arthur	Fond du Lac
McTavish, Maxwell Raymond	Marshfield
Miller, Lawrence Adams	Beloit
Moses, John William	Waukesha

Olson, Sigurd Bernhardt	Calumet, Mich.
Orr, Edward John	Mellen
Otten, John Springer	La Crosse
Paddock, Benjamin Eger	La Valle
Raue, Eugene Frederick	Omaha, Neb.
Risch, Ralph	Milwaukee
Robinson, Glenn	Neillsville
Salisbury, Lee H.	Edgerton
Salter, John Francis	Colby
Smith, Wilfred	Chippewa Falls
Snyder, Andrew Joseph	Waukesha
Tower, Harold Halliburton	West Salem
Winton, Howard Abram	Prospect

### Sophomores

Clemens, Ruth	Ironwood, Mich.
Connell, Ruth Marian	Waukesha
Crary, Zenanna	Streator, Ill.
Erickson, Mildred Marie	Superior
Evans, Grace Imogene	Waukesha
Griswold, Lucy	Horicon
Higgins, Irene	Eagle River
Jackson, Ruth Susan	Chicago, Ill.
Link, Margaret	Superior
McClary, Lola Fay	Sabetha, Kan.
McGooden, Swersie	Chicago, Ill.
Perry, Fern Ella	Oconomowoc
Seymour, Ida	Tungchow, China
Tibbitts, Blanche Mary	North Bend
Weaver, Gladys Betty	Pewaukee
Wheeler, Dora May	Waukesha
Williams, Bessie Ruth	Chicago, Ill.
Ackley, James Blaine	Chippewa Falls
Baebler, Harold	Bangor
Bass, Edward C.	Montello
Boeck, Franklin Carl	Waukesha
Boortz, Harvey Edward	Waukesha
Bowey, Harry James	Eagle
Brunette, Earl Vain	Green Bay

Carleton, George Walter	Waukesha
Carnahan, Carroll	Mauston
Clark, James Edward	Reedsburg
Davis, Justin McConnell	Reedsburg
Desreumaux, Ernest Oscar	Oconto Falls
Doleschal, Will Lawrence	Wausau
Forbes, Merlin	Horicon
Hafeman, Walter Frederick	Horicon
Haverstick, George W.	Waukesha
Hollenbeck, George Milford	St. Croix Falls
Horlick, Arnold Alex	Milwaukee
Hosler, Harold	Reedsburg
Imig, Wilbur Scott	Waukesha
Kuhlman, George Winfield	Glidden
Lucast, Edmund Morton	Waukesha
McMillan, Daniel Floyd	Oconto
Newbury, Horace Charles	Waukesha
Overton, Samuel Watkins	Waukesha
Perry, Lloyd Arthur	Oconomowoc
Scherf, Walter Carl	Green Bay
Skinner, Clarence Leslie	E. Grand Forks, Minn.
Vorlop, Edwin William	Reedsburg
Ware, Maurice Tracy	Waukesha
Whitney, Rintoul Thomas	Escanaba, Mich.
Winchester, George Whitefield	Ironwood, Mich.

### Freshmen

Albright, Hettie Madeline	Waukesha
Alexander, Gertrude	Ironwood, Mich.
Anderson, Mildred Irene	Waukesha
Burrow, Alice Lenora	Beaver Dam
Connell, Elsie Barbara	Menomonee Falls
Davis, Kathryn Clyde	Richland Center
Elder, Odessa Mae	Muscoda
Fralick, Gladys Ethel	Milwaukee
Fitzgerald, Ethel	Oconto
Hamilton, Evelyn	Westfield
Haylett, Ruth	Evansville
Hefty, Olga Barbara	Monticello

Johnston, Hazel Wright	Illiopolis, Ill.
Johnstone, Margaret	Oak Park, Ill.
Kilpatrick, Mabel	Waukesha
Kress, Gennedean Neupert	Edgar
Lees, Hazel Olive	Milwaukee
Link, Jessie Merriam	Superior
Loose, Kathryn Alice	Waukesha
McNamara, Elsie	Ironwood, Mich.
Means, Ruth	Edgar
Mills, Margaret	Waukesha
Neupert, Matie Florence	Lake Mills
Neupert, Frieda Lenora	Lake Mills
Putney, Jean Marian	Waukesha
Richardson, Vida	Oak Park, Ill.
Rosenquest, Helen Churchill	Eau Claire
Ross, Blanche Ruth	Lake Mills
Sensor, Helen Mead	Kalamazoo, Mich.
Shand, Geraldine Maxwell	Ironwood, Mich.
Smith, Miriam	Oxford
Stabler, Irma Catherine	Lansing, Mich.
Stanton, Helen Mead	Beloit
Stephens, Aureetta Ida	Prairie du Sac
Strong, Charis	Canton, Ill.
Strong, Lillian May	Waukesha
Sweemer, Alice Margaret	Milwaukee
Sweemer, Harriet Edna	Milwaukee
Thomas, Alvira Susanna	Wales
Tibbitts, Ellyn Josephine	Waukesha
Van Vranken, Hazel Kirk	Waukesha
Van Wart, Marjorie	Evansville
Wied, Ida Carol	Waupaca
Worden, Gladys	Oxford
Young, Esther A.	Neenah
Ackley, Henry Breck	Waukesha
Caldwell, Morris G.	Lodi
Chapin, Addison Hobart	Milwaukee
Childs, James Wilkinson	Ishpeming, Mich.
Christoph, Newton C.	Waukesha
Coon, Harold McComber	Wales

Coumbe, John Robert	Blue River
Davis, Malvin	Reedsburg
Davis, Ralph	Richland Center
Dewar, William Nelson	Harrisburg, Ill.
Edwards, Robert Thomas	Wales
Fox, Eugene Carleton	Ironwood, Mich.
Gordon, Edwin Carlisle	Superior
Halloran, Milo Edward	Oconto
Imig, Archibold George	Waukesha
Johnson, Gordon Gossman	Amherst
Johnson, Lester Jackson	Waukesha
Kellar, Charles Clarence	Cloquet, Minn.
Lee, Jason Jeffrey	Waldo
Mason, Gilbert David	Genesee Depot
McLean, Arthur Lloyd	Abbotsford
Merten, John Gregory	Waukesha
Moak, Elmer Oscar	Oconto
Mohlke, George Charles	Nekoosa
Montgomery, Frank Talbot	Wausau
Mundt, Louis Raymond	Marinette
Mutchler, Wilson Brown	Madison
Newlin, Kenneth Edwin	Richland Center
Notbohm, Lex William	Dousman
O'Neil, Howard James	Green Bay
Peck, Adelbert William	Waukesha
Pelkey, Heber Hilvey	Oconto
Pettingill, Harold Walter	Fond du Lac
Phillips, Clarence Arthur	Endeavor
Reynolds, Lyle Scott	Horicon
Rogentine, John D.	Cloquet, Minn.
Shepard, Jay Merrill	Waterloo
Skinner, Herbert George	E. Grand Forks, Minn.
Snyder, J. Wesley	Reedsburg
Sydow, Herbert Franklin	Waukesha
Thompson, Thronnd Thor	Chippewa Falls
Vayette, Forrest Albert	Reedsburg
Westphal, Edward Pride	Wellston, Ohio
Williams, Chester Henry	Iron Belt



Wright, George Frederick  
 Youmans, Henry Augustus  
 Young, John Harrison

Fond du Lac  
 Mukwonago  
 North Bend

### Special Students

Ackley, Emileta	Waukesha
Aitken, Gladys Helen	Waukesha
Baker, Gladys Marian	Ironwood, Mich.
Bartholomew, Ethelwyn Louise	Delafield
Brockman, Ruth Sophia	Waukesha
Brown, Helen Hoyt	Waukesha
Bugbee, Edith	Waukesha
Crane, Edna	Chicago, Ill.
DeWitt, Ruby Sarah	Waukesha
Douglas, Marjorie Ruth	Waukesha
Hadfield, Inez Louise	Waukesha
Hadfield, Florence Kathryn	Waukesha
Haylett, S. Alice	Waukesha
Hoehle, Elizabeth Robinson	Sheboygan
Jaeck, Otto	Waukesha
Means, Zelda Jennie	Wausau
Muir, John R.	Waukesha
Peterson, Fanne Carol	Waupaca
Sharpe, Mary Elizabeth	Waukesha
Stacy, Mary Williams	Hollywood, Cal.
Wall, Vida Vivian	Oxford
Wheeler, Helen Sutcliffe	Milwaukee
Wolff, Marion Armada	Sheboygan
Carrier, Reno George	Lansing, Mich.
Hanson, David Edward	Neenah
Hotaling, Charles Ellis	Altamont, N. Y.
Madsen, Regnar Elven	Neenah
Sharpe, Henry Rhodes	Waukesha
Sorenson, Levi Thorval	Racine

### Preparatory Students

Gorder, Lalla Miller	Waukesha
Opper, Clara L.	Weyauwega
Seeley, Edith Stanhope	Milwaukee

Vincent, Vera Elizabeth	Waukesha
Carey, James John	Fond du Lac
Fonteine, Earl Clayton	Cedar Grove
Hanson, Felix	Lake Villa, Ill.
Law, Benjamin Harrison	Green Bay
Lindsay, Ernest	Lake Villa, Ill.
Mace, John Wagner	Lake Villa, Ill.
Turner, Craig	Ironwood, Mich.

## MUSIC DEPARTMENT

## Piano

Austerman, Mildred	Waukesha
Baker, Gladys	Ironwood, Mich.
Beach, Jennie	Waukesha
Belknap, Margaret	Waukesha
Bostwick, Leola	Waukesha
Brown, Etta	Templeton
Buck, Elizabeth	Waukesha
Carrier, Cornelia	Waukesha
Clark, Margaret	Wausau
Crary, Eleanor	Waukesha
Estberg, Frances	Waukesha
Estberg, Margaret	Waukesha
Fralick, Gladys	Milwaukee
Ganfield, Dorothy	Waukesha
Hardy, Ruth	Waukesha
Hefty, Olga	Monticello
Kassner, Harriet	Milwaukee
Korn, Elizabeth	Waukesha
Lau, Erna	Hartford
Levine, Aime	Waukesha
Link, Jessie	Waukesha
Means, Zelda	Wausau
Palmer, Alice	Waukesha
Peterson, Fanne	Waupaca
Rosenquest, Helen	Eau Claire
Schlossmann, Edith	Waukesha

Seeley, Edith	Milwaukee
Shand, Geraldine	Ironwood, Mich.
Shoemaker, Laura	Waupaca
Smith, Miriam	Oxford
Sprague, Elva Smolk	Milwaukee
Staab, Elsie	Waukesha
Stanton, Helen	Beloit
Steinert, Georgine	Waukesha
St. Clair, Calla	Waukesha
Vanderpool, Ethel	Nashotah
Votteler, Gretchen	Waukesha
Wall, Vida	Oxford
Wolff, Marian	Sheboygan
Ackley, Henry	Waukesha
Benjamin, Mooshie	Oroomia, Persia
Friz, Henry	Waukesha
Kennedy, Claude	Waukesha
Korn, Earl	Waukesha

### Voice

Baker, Gladys	Ironwood, Mich.
Bean, Dorothy	Waukesha
Broadhurst, Mary	Waukesha
Carrier, Cornelia	Waukesha
Douglas, Marjorie	Waukesha
Felker, Vera	Rockford, Ill.
Ganfield, Clara	Waukesha
Hartman, Mildred	Waukesha
Hoehle, Elizabeth	Sheboygan
Holtz, Edna	Waukesha
Jackson, Ruth	Chicago, Ill.
Lever, Margaret	Waukesha
Loose, Kathryn	Waukesha
McGooden, Swersie	Chicago, Ill.
Mehlman, Gretchen	Oshkosh
Mishler, Vinnette	Waukesha
Palmer, Alice	Waukesha
Peterson, Fanne	Waupaca

Smith, Miriam	Oxford
Staab, Elsie	Waukesha
Stabler, Irma	Lansing, Mich.
Swan, Helga	Oshkosh
Tichenor, Flossie	Waukesha
Wall, Vida	Oxford
Wheeler, Helen	Milwaukee
Wolff, Marian	Sheboygan
Yandre, Marie	North Prairie
Coumbe, Robert	Blue River
Fox, Carleton	Ironwood, Mich.
Gordon, Edwin	Superior
Scherf, Walter	Green Bay
Schmid, George	Chicago, Ill.
Sechler, Harold	Sechlerville
Waldo, Glenn	Waukesha

## SUMMARY OF STUDENTS

## COLLEGE :

Graduate Student .....	1	
Seniors .....	39	
Juniors .....	40	
Sophomores .....	49	
Freshmen .....	92	
Special Students .....	29	
	—	250

## MUSIC DEPARTMENT :

Piano .....	44	
Voice .....	34	
	—	78

PREPARATORY STUDENTS .....	11	
	—	339

DUPLICATES .....	37	
	—	302

# INDEX

---

	PAGE		PAGE
Admission, Terms of.....	24	Equipment .....	16
to Advanced Standing...	29	Ethics .....	84
by Certificate.....	24	Evolution, Organic.....	45
by Examination.....	24	Examinations .....	112
to Partial Courses.....	28	Expenses .....	101, 108
Requirements for.....	25	Faculty .....	10
Advisers, Student.....	29	Committees of.....	12
Algebra .....	72	French .....	26, 79
American Literature.....	56	Freshman Year.....	32
Athletic Association.....	106	General Information.....	104
Bacteriology .....	44, 45	Geology .....	58
Biblical Literature.....	38	Laboratory .....	20
Biology .....	27, 40	German .....	26, 77
Laboratories .....	19	Grades .....	112
Book Store.....	108	Graduation .....	30
Botany .....	40, 42	Greek .....	26, 59
Buildings and Equipment.	16	Groups, with major in	
Business Law.....	64	Biology .....	46
Calendar .....	6	Chemistry .....	51
Chemistry .....	27, 46	English .....	57
Course in.....	37	German .....	79
Laboratories .....	17	History .....	66
Christian Associations....	104	Latin .....	71
Civics .....	64	Mathematics .....	76
Commercial Geography....	66	Philosophy .....	84
Degrees .....	30, 32, 95, 113	Physics .....	87
Departments of Instruction	38	History .....	28, 60
Dormitory .....	22	Home Economics.....	67
Dramatic Literature.....	90	Honors .....	33, 113
Economics .....	65	Laboratories .....	17
Education .....	52	Fees .....	109
Electives .....	31	Latin .....	26, 68
Embryology .....	43	Law and Politics.....	63
English .....	25, 54	Lectures .....	107

	PAGE		PAGE
Library .....	21	Law .....	35
Library Science.....	71	Medicine .....	34
Literary Societies.....	105	Teaching .....	34
Location .....	15	Theology .....	35
Logic .....	84	Psychology .....	53
Main Hall.....	17	Publications .....	106
Major Study.....	31	Public Speaking.....	87
Mathematics .....	26, 72	Public Worship.....	107
Mechanical Drawing.....	74	Rankin Hall of Science...	17
Mineralogy .....	76	Registration .....	24
Museum .....	21	Relation to State University	29
Music .....	80	Required Studies.....	30
Music Department.....	93	Rhetoric and Composition	
Clubs .....	105	.....	25, 55
Oratory .....	87	Sociology .....	91
Oratorical League.....	105	Sophomore, Junior and	
Organ, Instruction in.....	98	Senior Years.....	32
Philosophy .....	83	Student Organizations....	104
Physical Department.....	102	Students, Roll of.....	114
Physics .....	27, 85	Summary of.....	123
Laboratories .....	19	Student Senate.....	111
Physiography .....	27, 58	Supervision .....	110
Physiology .....	41, 42	Surveying .....	74
Piano, Instruction in.....	96	Thesis .....	31
Political Economy.....	65	Trigonometry .....	72, 73
Preparatory Instruction...	28	Trustees, Board of.....	8
President's Home.....	23	Committees of.....	9
Prizes .....	107	Officers of.....	9
Professional Courses,		Tuition .....	108
Preparation for.....	34	University Scholarship....	37
Business .....	35	Voice, Instruction in.....	99
Engineering .....	36	Zoology .....	41
Journalism .....	36		











UNIVERSITY OF ILLINOIS-URBANA



3 0112 111524234